



# **Little Silver School District**

## **No Child Left Behind Title 1**

Angie Rosen

Director of Curriculum and Instruction

# History

- Began in the mid 1960's
- Largest federal assistance program for our public schools
- Title I, part A
- Elementary and secondary Education Act of 1965
- No Child Left Behind Act of 2001
- NCLB mentions parents over 300 times in the legislation

# The Goal of Title I

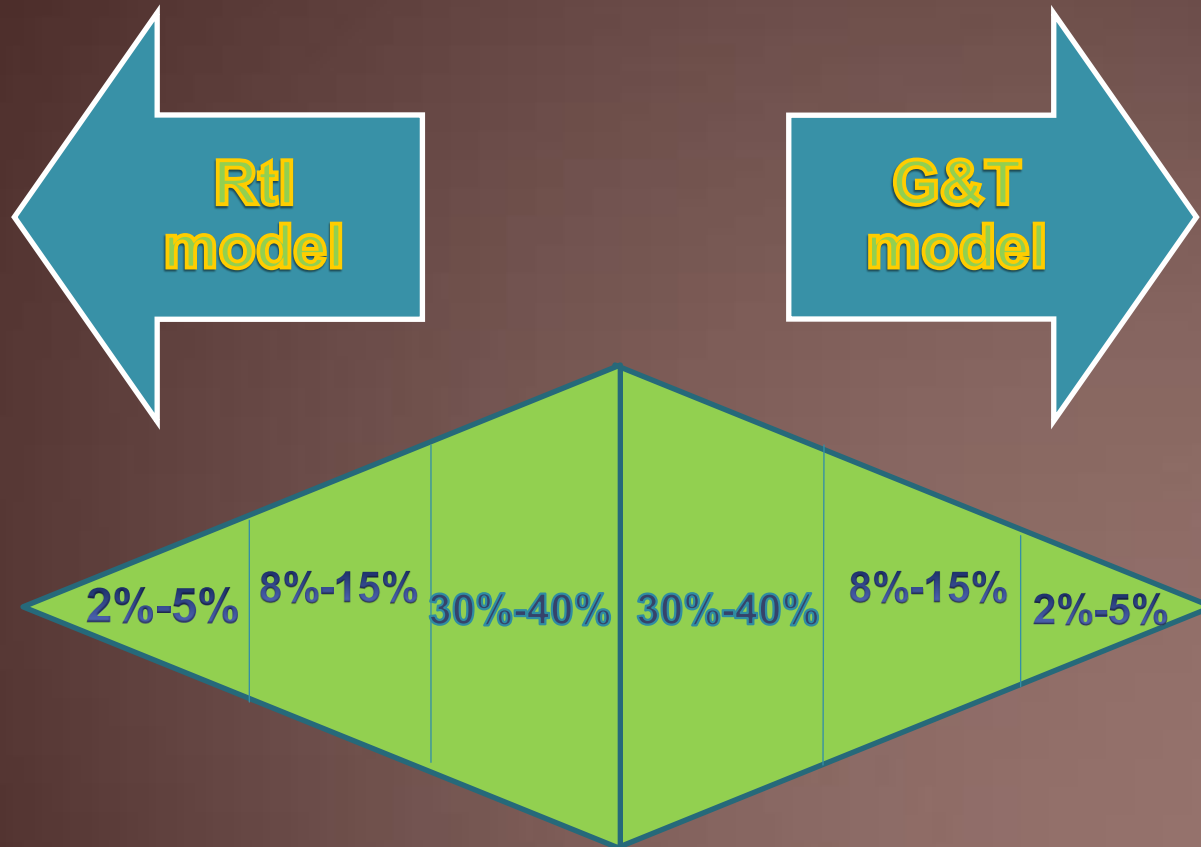
- The Little Silver School District is committed to providing the best educational experiences for all of its students. Little Silver is committed to developing and providing educational services that promote the potential of its exceptionally able students.
- Title I funds will help students work towards meeting the standards set by the NJDOE and the Federal Government

# Who is served?



- Serves millions of children in elementary and secondary schools
- Roughly 90% of NJ schools receive Title I funding
- Title I also serves children who attend a parochial and private schools

# Qualify vs. Served



Differentiated Instruction

# Qualify vs. Served

- Schools qualify for Title I funding based on a census for unemployment. The last one was in 2010. Census is typically taken every 10 years.
- Students who receive services are those who show an academic need.



# Changes Coming 2017

## Every Student Succeeds Act (ESSA)

"With this bill, we reaffirm that fundamentally American ideal—that every child, regardless of race, income, background, the zip code where they live, deserves the chance to make of their lives what they will." —

President Barack Obama



# Why My Child?

- The Little Silver School District utilizes a variety of data to determine which students will be offered support in both reading and math. Data includes but is not limited to some of the following:
  - On-line assessments
  - Benchmark assessments
  - Report Card Grades
  - Teacher Recommendation
  - I&RS Referral



# How long will my child receive services?



At the end of each marking period, student progress will be reviewed.

- If a child continues to struggle or is improving with the help of the interventions in place, he/she will continue to receive services.
- If a child has made significant improvements and the parent and principal agree that these services are no longer necessary, parents will be notified.

# District and School Level Parent Involvement Policies

- Annual Meetings
- Parents are notified their child is eligible to receive services
- School-Parent-Student Compact
- Resources are available on the Curriculum webpage



# Using Title I Funds



## •Supplement vs. Supplant

➤The federal supplement not supplant provision requires that federal funds be used to augment the regular educational program. They must not be used to substitute for funds or services that would otherwise be provided during the time period in question. The statute requires that state and local educational agencies (EA's and LEA's) cannot use these federal funds to supplant funds that would, in the absence of Title I funds, have been spent on Title I students (Title I, Part A, Section 1120A(b))

***Could we fund it if we didn't have the grant?***

# Allocations will Provide...

- Intervention resources and materials for students identified
- Consumables and software for instructional purposes
- Assessment resources to identify and monitor progress of students
- Professional resources
- Additional Staff: Interventionist



**QUESTIONS?**