

2016 PARCC Score Report

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Superintendent of Schools

Angie Rosen

Director of Curriculum and
Instruction

2016 PARCC Score Report Overview

- 826,364 Tested Students
- 98% of Little Silver students in the tested grades participated in 2016.
- Summary of District Scores
- Evidence Statement Analysis
- Content Standard Rosters

FIVE PERFORMANCE LEVELS

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

Level 2: Partially Met Expectations

Level 3: Approached Expectations Level 4: Met Expectations Level 5: Exceeded Expectations

Sample of PARCC report

SCOTT M. LASTNAME

Date of Birth: 06/07/2001 ID: \$200154001 **Grade: 3**SAMPLE DISTRICT NAME
SAMPLE SCHOOL ONE NAME

GRADE 3 ELA

English Language Arts/Literacy Assessment Report, 2015-2016

This report shows whether SCOTT met grade-level expectations and is on track for the next grade level. This assessment is just one measure of how well your child is performing academically.

To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

How Can You Use This Report?

Ask your child's teachers:

- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

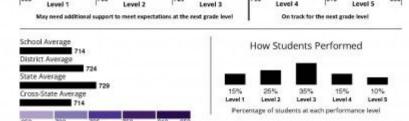
See side 2 of this report for specific information on your child's performance to reading and writing.

How Did Scott Perform Overall?

Performance Level 3







The probable range in the student's overall score on this test is plus or minus 7.3 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be overinterpreted.

Overall Score

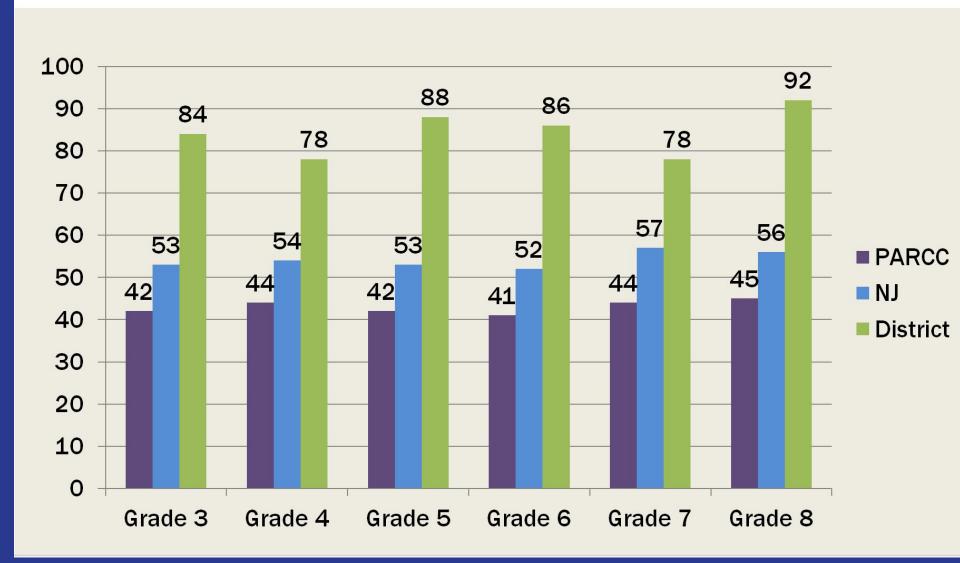
Your student's overall score (out of a possible 850) and performance level (1-5) gives a quick glimpse of whether he or she is on-track with grade-level expectations. Level 1 indicates the greatest need for improvement and Level 5 indicates the strongest performance.

view a sample of the full score report, click here

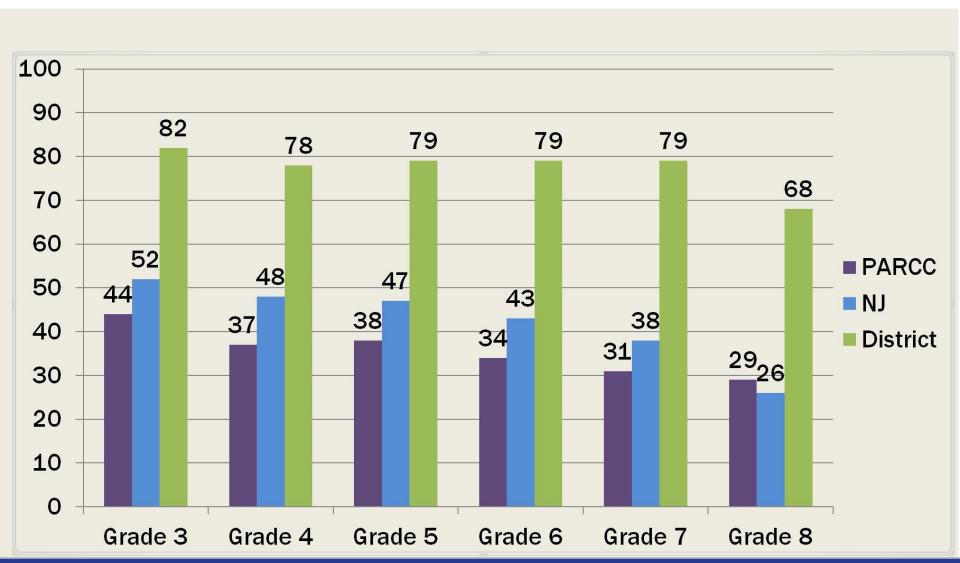
Little Silver School District

National and State Score Comparisons

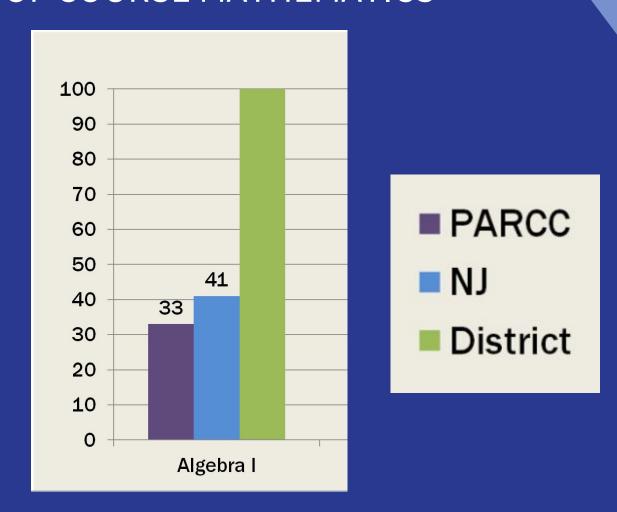
PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS ELA GRADES 3 THROUGH 8



PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS MATHEMATICS GRADES 3 THROUGH 8



PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS END OF COURSE MATHEMATICS



Little Silver School District

Grade Level ELA Scores



LITTLE SILVER BORO NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, 2015–2016

PER	FORMA	NCE DIS	TRIBUTIO	N BY %		NUMBER OF STUDENTS	OVEDALI	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE		TING* CONVENTIONS
CROSS-	STATE 9	18	23	36	4	472,413	738	45	39 22 39	41 21 38	39 22 39	31	47 9 44	33 19 47
STATE 1	3	16	23	41	6	99,067	746	47	33 23 44	35 21 43	36 22 43	34	37 7 56	24 14 62
DISTRIC	τ 0	6	10	49	35	83	790	62	10 12 78	7 12 81	5 22 73	45	12 2 86	4 5 92
POINT R		6	10	49	35	83	790	62	10 12 78	7 12 81	5 22 73	45	12 2 86	4 5 92

Did not meet expectations (0 students - 0%)

General Education 0 Special Education 0 504 0

Partially met expectations (5 students - 6%)

General Education 3 Special Education 2 504 0

Approached expectations (8 students-10%)

General Education 5
Special Education 2
504 1

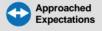
Met expectations (41 students - 49%)

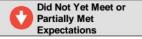
General Education 40 Special Education 1 504 0

Exceeded expectations (29 students - 35%)

General Education 29 Special Education 0 504 0

84% of students met or exceeded expectations







LITTLE SILVER BORO NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2015–2016

ELA/L AVG NUMBER OF AVG **READING*** AVG WRITING* **OVERALL** PERFORMANCE DISTRIBUTION BY % STUDENTS SCORE SCORE LITERARY INFORMATION VOCABULARY **EXPRESSION CONVENTIONS** SCORE **CROSS-STATE** 461,694 742 47 33 33 27 40 33 28 39 31 26 43 12 18 27 35 9 32 24 44 32 22 46 STATE 96,847 751 49 35 26 23 51 26 28 46 28 28 44 22 22 56 22 17 61 13 25 DISTRICT 92 778 59 42 12 13 75 8 12 80 9 17 74 13 22 65 9 10 82 5 16 36 POINT ROAD 92 778 59 42 42 12 13 75 9 17 74 13 22 65 8 12 80 9 10 82 0 5 16 36

Did not meet	^e expectations (0	students - 0%
--------------	------------------------------	---------------

General Education 0
Special Education 0
504 0

Partially met expectations (5 students - 5%)

General Education 2 Special Education 3 504 0

Approached expectations (15 students -16%)

General Education 6
Special Education 8
504 1

Met expectations (33 students - 36%)

General Education 28
Special Education 3
504 2

Exceeded expectations (39 students- 42%)

General Education 36 Special Education 1 504 2

78% of students met or exceeded expectations

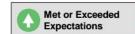
Did Not Yet Meet Expectations (650-699)

2 Partially Met Expectations (700-724)

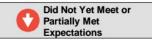
3 Approached Expectations (725-749)

4 Met Expectations (750-789)

5 Exceeded Expectations (790-850)









NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE		TING* CONVENTIONS
11 20 27 38 4	456,676	742	47	35 22 43	34 24 42	34 25 42	32	32 22 46	30 29 41
7 15 25 46 7	95,783	751	49	28 22 50	28 24 48	29 25 46	35	21 18 61	18 26 56
0 1 11 52 36	81	786	60	6 11 83	12 14 74	10 14 77	44	4 7 89	2 9 89
MARKHAM PLACE 0 1 11 52 36	81	786	60	6 11 83	12 14 74	10 14 77	44	4 7 89	2 9 89

Did not meet expectations (0 students)

General Education 0 Special Education 0 504 0

Partially met expectations (1 student - 1%)

General Education 0 Special Education 1 504 0

Approached expectations(9 students- 11%) Exceeded expectations (29 students-36%)

General Education 5 General Education 29
Special Education 4 Special Education 0
504 0 504 0

Met expectations (42 students - 52%)

General Education 37 .
Special Education 3
504 2

88% of students met or exceeded expectations



















LITTLE SILVER BORO NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 6 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE		TING* CONVENTIONS
11 19 29 35 6	457,000	741	46	34 23 43	33 27 40	35 26 38	32	29 24 46	31 24 45
7 14 26 41 11	96,920	750	49	28 22 51	27 26 47	31 26 43	35	19 21 60	21 18 60
0 5 8 59 27	96	776	58	8 7 84	5 16 79	8 31 60	41	6 9 84	7 9 83
MARKHAM PLACE	96	776	58	8 7 84	5 16 79	8 31 60	41	6 9 84	7 9 83

Did not meet expectations (0 students) Approached expectations (8 students-8%) Exceeded expectations (26 students-27%)

			*	,	
General Education	0	General Education	4	General Education	26
Special Education	0	Special Education	3	Special Education	0
504	0	504	1	504	0

Partially met expectations (5 students - 5%) Met expectations (57 students -59%)

General Education	3	General Education	55
Special Education	2	Special Education	2
504	0	504	0

86% score met or exceeded expectations











NEW JERSEY

DISTRICT SUMMARY OF SCHOOLS



LITTLE SILVER BORO

ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2015–2016

ELA/L AVG NUMBER OF AVG **READING*** AVG **WRITING* OVERALL** PERFORMANCE DISTRIBUTION BY % **STUDENTS** SCORE SCORE LITERARY INFORMATION VOCABULARY **EXPRESSION CONVENTIONS** SCORE **CROSS-STATE** 451,004 742 47 32 36 23 41 35 19 46 30 22 48 14 18 25 31 13 36 21 44 34 26 41 STATE 96,006 753 50 36 29 20 51 27 25 48 30 24 46 21 14 64 18 17 64 10 13 22 36 21 DISTRICT 86 778 59 42 13 13 74 14 8 78 15 19 66 9 8 83 6 9 85 5 15 31 47 MARKHAM PLACE 86 778 59 42 2 14 8 78 13 13 74 15 19 66 9 8 83 6 9 85 5 15 31 47

Did not meet expecta	tion	s (2 students-2%)	Approached expecta	<mark>tions</mark> (12 st	tudents- <mark>14%</mark>)
General Education	0		General Education	4		
Special Education	2		Special Education	7	•	
504	0		504	1		
Partially met expecte	ıtion	s(4 students - 5%)	Met expectations (2)	7 students-	-31%)	
Partially met expected General Education	ition 3	s(4 students - 5%)	Met expectations (2) General Education		-31%)	
· · · · · · · · · · · · · · · · · · ·	tion 3 1	s(4 students - 5%)	•	1		
General Education	3 1 0	s(4 students - 5%)	General Education	21		

Exceeded expectations (40 students-47%)

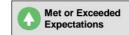
General Education 40 Special Education 0 504 0

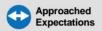
78% of students met or exceeded expectations

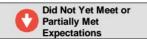
Did Not Yet Meet Expectations (650-699) Partially Met Expectations (700-724) 3 Approached Expectations (725-749)













LITTLE SILVER BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2015–2016

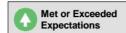
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE		TING* CONVENTIONS
CROSS-STATE 36 9	441,609	743	47	33 21 46	33 23 44	35 21 44	32	36 20 44	34 23 43
10 13 22 41 15	94,308	753	50	28 20 52	27 22 51	29 21 50	36	25 16 59	23 20 57
DISTRICT 1 4 4 42 50	107	787	63	7 10 83	7 8 84	8 10 81	44	3 5 93	2 5 93
MARKHAM PLACE 1 4 4 42 50	107	787	63	7 10 83	7 8 84	8 10 81	44	3 5 93	2 5 93

Did not meet expect	ations(1 student-1%)	Approached expecta	tions (4 students - 4%)
General Education	0	General Education	1
Special Education	1	Special Education	3
504	0	504	0
Partially met expect	ations (4 students-4%)	Met expectations (45	students-42%)
Partially met expect General Education	ations (4 students-4%)	Met expectations (45) General Education	5 students-42%) 41
•	,	•	,
General Education	,	General Education	<i>'</i>

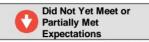
Exceeded expectations (53 students-50%)

General Education 51 Special Education 1 504 1

92% of students met or exceeded expectations







Little Silver School District

Grade Level MATH Scores



LITTLE SILVER BORO NEW JERSEY

MATHEMATICS

Grade 3 Assessment, 2015-2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL	TICS*			
PERFORMANCE DISTRIBUTION BT 76	STUDENTS	SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
ROSS-STATE						
	477,300	743				
12 19 25 34 10	**		33 26 41	32 24 44	36 21 43	35 18 47
TATE				2017		
	99,871	750				
8 16 24 39 13			25 26 49	25 23 51	30 20 50	30 17 52
ISTRICT						
	83	780				
0 6 12 42 40			6 13 81	7 16 77	10 11 80	12 10 78
OINT ROAD						
	83	780				
0 6 12 42 40		10.550	6 13 81	7 16 77	10 11 80	12 10 78

Did not meet expectations(0 students)

General Education 0
Special Education 0
504 0

Partially met expectations (5 students-6%))

General Education 2 Special Education 3 504 0

Approached expectations (10 students-12%)

General Education 10 Special Education 0 504 0

Met expectations (35 students-42%) .

General Education 33 Special Education 1 504 1

Exceeded expectations (33 students-40%)

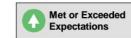
General Education 33 Special Education 0 504 0

82% of students met or exceeded expectations

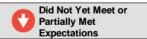
1 Did Not Yet Meet Expectations (650-699) 2 Expectations (77

2 Partially Met Expectations (700-724) 3 Approached Expectations (725-749)

4 Met Expectations (750-789) 5 Exceeded Expectations (790-850)









LITTLE SILVER BORO NEW JERSEY

MATHEMATICS

Grade 4 Assessment, 2015-2016

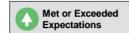
PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	MATHEM SUPPORTING CONTENT	ATICS* REASONING	MODELING
CROSS-STATE						
	465,134	738				
13 23 26 33 4				38 21 41	38 25 37	41 20 39
STATE						
	97,649	746				
8 19 27 41 5			28 28 45	31 19 51	30 26 44	34 19 47
DISTRICT						
	92	767				
1 5 15 64 14			5 17 77	5 8 87	16 17 66	16 16 67
POINT ROAD						
	92	767				
1 5 15 64 14			5 17 77	5 8 87	16 17 66	16 16 67

Did not meet expect	ations(1 student-1%)	Approached expecta	<mark>tions</mark> (14 students-1
General Education	0	General Education	9
Special Education	1	Special Education	. 5
504	0	504	0
Partially met expect	ations (5 students-5%)	Met expectations (59	9 students-64%)
General Education	1	General Education	49
Special Education	4	Special Education	5
504	0	504	5

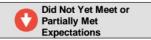
Exceeded expectations (13 students-14%)

General Education 13 Special Education 0 504 0

78% of students met or exceeded expectations









LITTLE SILVER BORO NEW JERSEY

MATHEMATICS

Grade 5 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	MATHEMATICS* MAJOR CONTENT SUPPORTING CONTENT REASONING						
CROSS-STATE 11 23 28 32 6	458,946	739	36 28 36	42 21 38	37 24 39	36 22 43				
STATE 6 18 28 38 9	96,481	747	25 29 47	35 21 44	28 24 48	30 20 49				
DISTRICT 0 1 20 48 31	81	776	2 17 80	7 17 75	1 15 84	12 15 73				
MARKHAM PLACE 0 1 20 48 31	81	776	2 17 80	7 17 75	1 15 84	12 15 73				

Did not meet expectations(0 students)

General Education 0 Special Education 0 504 0

Partially met expectations(1 student-1%)

General Education 0 Special Education 1 504 0

Approached expectations (16 students-20%)

General Education 11
Special Education 4
504 1

Met expectations (39 students-48%)

General Education 36 Special Education 2 504 1

Exceeded expectations (25 students-31%)

General Education 24
Special Education 1
504 0

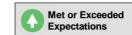
79% of students met or exceeded expectations

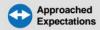
Did Not Yet Meet Expectations (650-699)

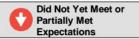
2 Partially Met Expectations (700-724) 3 Approached Expectations (725-749)













LITTLE SILVER BORO **NEW JERSEY**

MATHEMATICS

Grade 6 Assessment, 2015-2016

252502		OTDIDLITI	N. DV 0/		NUMBER OF	MATH AVG OVERALL		MATHEMA		
PERFOR	MANCE DI	STRIBUTIO	ON BY %		STUDENTS	SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-STA	TE									
					459,036	736				
13	24	29	29	5			37 31 32	38 28 33	40 24 36	42 23 35
TATE										
					97,584	743				
9	19	29	36	7			29 31 40	28 29 43	33 23 44	36 23 41
DISTRICT		*					A CAMPA	U/V		
					96	769				
1	4	16	58	21			5 20 75	2 16 82	10 19 71	9 20 71
MARKHAM F	PLACE				6 1				1907	
					96	769				
1	4	16	58	21			5 20 75	2 16 82	10 19 71	9 20 71

Did not meet expecte	ations(1 student-1%)	Approached expecta	utions (15 students-16%)	Exceeded ex
General Education	1	General Education	11	General Educ
Special Education	0	Special Education	4	Special Educ
504	0	504	0	504
Partially met expecte	ations (4 students-4%)	Met expectations (5	6 students-58%)	
General Education	2	General Education	54	
Special Education	2	Special Education	1	7
504	0	504	1	met or o

xpectations (20 students-21%)

ucation 20 cation 0 0

> 79% of students exceeded expectations

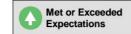
Did Not Yet Meet Expectations (650-699)

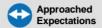
Partially Met Expectations (700-724)

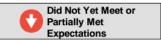














LITTLE SILVER BORO NEW JERSEY

MATHEMATICS

Grade 7 Assessment, 2015-2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	MATHEMA SUPPORTING CONTENT	ATICS* REASONING	MODELING
12 25 33 27 4	436,969	735	37 33 30	44 24 32	39 28 33	47 21 32
TATE 9 20 32 33 5	93,250	740	30 32 38	39 23 38	30 28 42	42 21 37
STRICT 2 11 17 57 12	82	758	15 22 63	16 16 68	18 12 70	21 12 67
2 11 17 57 12	82	758	15 22 63	16 16 68	18 12 70	21 12 67

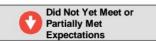
utions(2 students-2%)	Approached expecta	utions (13 students- <mark>16%</mark>)	Exceed
0	General Education	8	Genera
2	Special Education	3	Special
0	504	2	504
ations (9 students-11%)	Met expectations (50	0 students- <mark>61%</mark>)	
2	General Education	48	
7	Special Education	1	met
0	504	1	
	0 2 0	0 General Education 2 Special Education 504 utions (9 students-11%) Met expectations (5) 2 General Education 7 Special Education	General Education 8 Special Education 3 504 2 ations (9 students-11%) Met expectations (50 students-61%) General Education 48 Special Education 1

Exceeded expectations (11 students-13%)

General Education 10 Special Education 0 504 1

74% of students met or exceeded expectations







LITTLE SILVER BORO NEW JERSEY

MATHEMATICS

Grade 8 Assessment, 2015–2016

PERFORI	RMANCE DISTRIBUTION BY %			NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MAJOR CONTENT	MATHEM SUPPORTING CONTENT	ATICS* REASONING	MODELING	
CROSS-STAT					360,747	728				
STATE	24	23	25	4	60,819	726	50 23 28	48 25 27	55 14 31	52 19 29
22 DISTRICT	25	28	25	1	00,019	720	48 25 26	47 30 24	57 15 27	57 18 24
5	10	18	66	2	61	758	16 26 57	10 25 66	26 13 61	31 10 59
MARKHAM P				_						
5	10	18	66	2	61	758	16 26 57	10 25 66	26 13 61	31 10 59

Did not meet expectations(3 students-5%)

General Education 0 Special Education 3 504 0

Partially met expectations(6 students-10%)

General Education 3 Special Education 2 504 1

Approached expectations (11 students-18%)

General Education 8 Special Education 2 504 1

Met expectations (40 students-66%)

General Education 40 Special Education 0 504 0

Exceeded expectations(1 student-2%)

General Education 1
Special Education 0
504 0

68% of students met or exceeded expectations

1 Did Not Yet Meet Expectations (650-699) 2 Partially Met Expectations (700-724) 3 Expectations (725-749) 4 Expectations (750-800) 5 Exceeded Expectations (700-724) 5 Expectations (601-850)









LITTLE SILVER BORO NEW JERSEY

MATHEMATICS

Algebra I Assessment, 2015–2016

DEDEC	OPMAI	NCE DI	STRIBUTIO	N DV %		NUMBER OF STUDENTS	MATH AVG OVERALL		MATHEMA		
PERF	OKIVIAI	NCE DI	STRIBUTIO	N D1 %		STUDENTS	SCORE	MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
CROSS-ST	TATE										<u></u>
						328,029	734				
15		26	26	31	2			41 26 33	42 27 31	51 19 31	42 21 37
STATE											
						106,125	741				
13		21	25	37	4			34 25 42	36 27 37	44 18 38	36 20 44
ISTRICT	5			nic .	*						
						44	801				1
0		0	0	75	25		333.47	0 0 100	2 0 98	0 5 95	0 2 98
MARKHAN	M PLAC	CE		*	32 122					10 10 110 110	
			A11			44	801				
0		0	0	75	25			0 0 100	2 0 98	0 5 95	0 2 98

Did not mee	t expectations	(0 students)
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General Education 0 Special Education 0 504 0

Partially met expectations (0 students)

General Education 0 Special Education 0 504 0

Approached expectations(students)

General Education 0
Special Education 0
504 0

Met expectations(30 students-75%))

General Education 29 Special Education 1 504 0

Exceeded expectations (10 students-25%)

General Education 9
Special Education 0
504 1

100% of students met or exceeded expectations

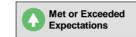
Did Not Yet Meet Expectations (650-699)

Partially Met Expectations (700-724)

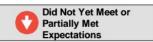
Approached Expectations (725-749)

Approached Expectations (750-804)

Exceeded Expectations (750-804)







Student Roster of Performance Levels



STUDENT ROSTER

Grade 8

MARKHAM PLACE LITTLE SILVER BORO NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2015–2016

STUDENT	ELA/L OVERALL SCORE	SCORE	LITERARY	READING* INFORMATION	VOCABULARY	SCORE		TING* CONVENTIONS
CROSS-STATE AVERAGE	743	47	33 21 46	33 23 44	35 21 44	32	36 20 44	34 23 43
STATE AVERAGE	753	50	28 20 52	27 22 51	29 21 50	36	25 16 59	23 20 57
DISTRICT AVERAGE	787	63	7 10 83	7 8 84	8 10 81	44	3 5 93	2 5 93
SCHOOL AVERAGE	787	63	7 10 83	7 8 84	8 10 81	44	3 5 93	2 5 93
	834	89	•	•	•	49	•	•
	800	66	•	•	•	47	•	0
	829	74	•	•	•	60	•	0
i	781	66	•	0	•	39	•	0
	824	75	•	0	•	54	•	0
	724	34	•	(1)	0	34	(•
	762	53	•	(1)	•	38		•
	785	67	•	•	•	40		•
	798	76			•	42		0
	756	50	0	•	0	37	•	0





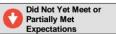




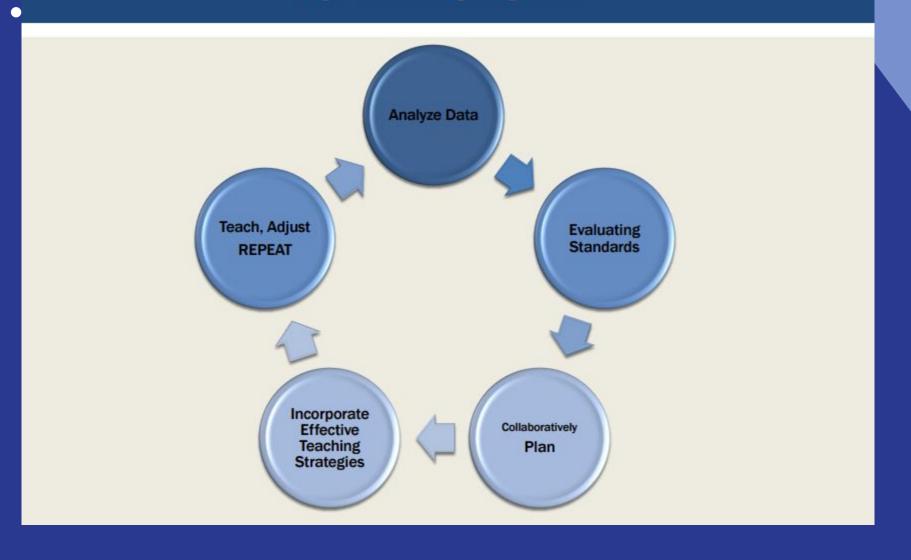








CONVERSATIONS ARE INTEGRAL TO THE CYCLE





School Evidence Statement Analysis

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Grade 3



SAMPLE SCHOOL SAMPLE DISTRICT NEW JERSEY

Cross-State

State

District

School

ENGLISH LANGUAGE ARTS / LITERACY
Grade 3 Assessment, Spring 2016

Students with Valid Scores (999)

Purpose: This report presents the average percent correct by Evidence Statement for school, district, state and Cross-State.



Writing **PCR Task** Categories

Difficulty level is determined at the Cross-State level for all reports Evidence Statements not tested in district or school are left blank Evidence Statement

District Evidence Statement Analysis



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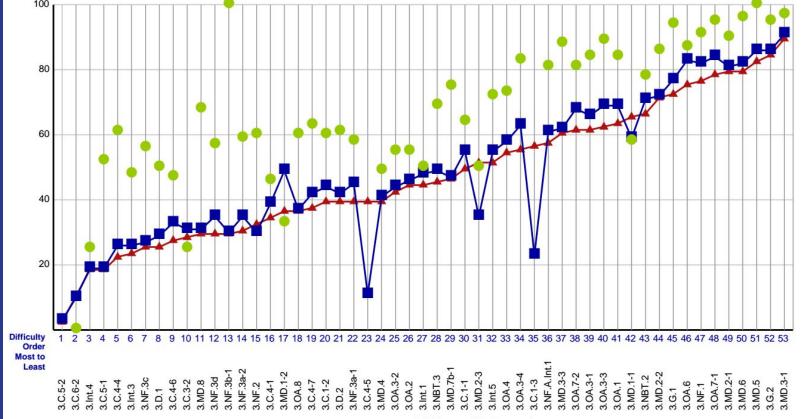
LITTLE SILVER BORO NEW JERSEY

Cross-State
State
District

MATHEMATICS
Grade 3 Assessment, Spring 2016

Students with Valid Scores (83)

Purpose: This report presents the average percent correct by Evidence Statement for district, state and Cross-State.



Difficulty level is determined at the Cross-State level for all reports Evidence Statements not tested in district or school are left blank **Evidence Statement**

This report shows the operational Evidence Statements for the given grade and subject sorted by difficulty

MATHEMATICS

Grade 3 Assessment, Spring 2015

Α		
	К	
А		

	Δ		
Difficulty Order		Common Core State	(C)
Most to Least	Evidence Statement	Standard(s)	Domain
1	3.OA.7-2	3.OA.C.07	Operations & Algebraic Thinking
2	3.MD.7b-1	3.MD.C.07.b	Measurement and Data
3	3.OA.8	3.OA.D.08	Operations and Algebraic Thinking
4	3.OA.2	3.OA.A.02	Operations and Algebraic Thinking
5	3.C.4-7	2.NBT	Numbers and Operations in Base Ten
6	3.OA.6	3.OA.B.06	Operations and Algebraic Thinking
7	3.NF.A.Int.1	3.NF.A	Numbers and Operations - Fraction
8	3.C.4-1	3.OA.B.05	Operations and Algebraic Thinking
9	3.C.5-1	3.OA.D.08	Operations and Algebraic Thinking
10	3.NF.3b-1	3.NF.A.03.b	Numbers and Operations - Fraction
11	3.NF.3a-1	3.NF.A.03.a	Numbers and Operations - Fraction

continued

Evidence Statements: http://www.parcconline.org/assessments/test-design/mathematics/math-test-specifications-documents
Common Core State Standards: http://www.corestandards.org/

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.

Page 2

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A. PARCC Evidence Statement

Evidence Statements are listed in the same order as on the page 1 graph, from most to least difficult.

B. Common Core State Standard(s)

The Common Core State Standard(s) linked to the PARCC Evidence Statement is listed in the third column. An evidence statement could be connected to multiple standards. There are some evidence statements that do not directly align to a Common Core State Standard. For those statements that are considered Modeling or Modeling & Reasoning - Securely Held Knowledge that verbiage is indicated on the chart on page 2. Additionally, some integrated evidence statements are across multiple domains and are also not firmly linked to a specific Common Core Standards. Those statements will indicate "Multiple" on the report.

C. Domain

The Common Core Domain level is listed in this column.

D. Additional Information



Content Standards Roster

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SAMPLE SCHOOL SAMPLE DISTRICT

STATE

MATHEMATICS
Grade 3 Assessment, Spring 2016



1 5	XX = State Average Percent Correct ST = Student Percent Correct PP = Total Points Possible						Ope	ratio	ns &	Algel	oraic	Thin	king					Op	m be eration Base	ons	Ope	ımbei eratio actio	ns -
	STUDENT	G	Ē,	E	•	3.	OA.A. OA.A. OA.A.	02 03		OA.B.(3.0	OA.C.	07		OAD.		3.1	IBT.A IBT.A IBT.A	.02	3. 3.N 3.N 3.N 3.N 3.N	NF.A.0 NF.A.0 NF.A.0 NF.A.0 NF.A.0 NF.A.0	02 2.a 2.b 03 3.a 3.b 3.c
	000000000000000000000000000000000000000	FORM	XX	ST	PP	XX	ST	PP	XX	ST	PP	XX	ST	PP	XX	ST	PP	XX	ST	PP	XX	ST	PP
1.	Student 1	01	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999
2.	Student 2	01	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
3.	Student 3	01	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
4.	Student 4	01	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
5.	Student 5	03	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
6.	Student 6	05	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
7.	Student 7	07	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
8.	Student 8	09	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
9.	Student 9	11	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
10.	Student 10	13	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
11.	Student 11	15	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
12.	Student 12	17	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
13.	Student 13	19	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
14.	Student 14	21	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
15.	Student 15	23	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
16.	Student 16	25	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99

For more information about the Common Core State Standards go to http://corestandards.org/read-the-standards/

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Grade 3



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POINT ROAD
LITTLE SILVER BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY
Grade 3 Assessment, Spring 2016

NJ = State Average Percent Points Achieved ST = Student Percent Points Achieved PP = Total Points Possible			Reading: Literature												Reading: Informational Text										
					Key Ideas & Details			Craft & Structure			Integration of Knowledge & Ideas						Key Ideas & Details			Craft & Structure			Integration of Knowledge & Ideas		
STUDENT	CORE	TOTAL		RL.3.1 RL.3.2 RL.3.3			RL.3.4 RL.3.5 RL.3.6			RL.3.7 RL.3.8 RL.3.9			TOTAL			RI.3.1 RI.3.2 RI.3.3			RI.3.4 RI.3.5 RI.3.6			RI.3.7 RI.3.8 RI.3.9			
STODENT	FORM	NJ	ST	PP	NJ	ST	PP	NJ	ST		NJ		PP	NJ.	ST	PP	NJ	ST	PP	NJ	ST	PP	NJ		PP
	002	57	58	31	57	58	31	57	33	6	n/a		<6	43	44	25	43	44	25	65	83	6	200	n/a	<6
	O01	50	90	31	50	90	31	62	100	8	n/a	n/a	<6	51	80	25	51	80	25	64	75	8	42	57	7
	O02	57	87	31	57	87	31	57	67	6	n/a	n/a	<6	43	80	25	43	80	25	65	83	6	n/a	n/a	<6
	O01	50	77	31	50	77	31	62	100	8	n/a	n/a	<6	51	76	25	51	76	25	64	88	8	42	86	7
	O01	50	84	31	50	84	31	62	100	8	n/a	n/a	<6	51	84	25	51	84	25	64	100	8	42	71	7
	O01	50	42	31	50	42	31	62	50	8	n/a	n/a	<6	51	80	25	51	80	25	64	100	8	42	57	7
	O02	57	39	31	57	39	31	57	50	6	n/a	n/a	<6	43	32	25	43	32	25	65	83	6	n/a	n/a	<6
	O01	50	77	31	50	77	31	62	100	8	n/a	n/a	<6	51	76	25	51	76	25	64	100	8	42	71	7
	O03	58	81	31	58	81	31	45	33	6	n/a	n/a	<6	46	96	27	46	96	27	43	100	8	n/a	n/a	<6
	O03	58	87	31	58	87	31	45	100	6	n/a	n/a	<6	46	96	27	46	96	27	43	100	8	n/a	n/a	<6
	O01	50	65	31	50	65	31	62	88	8	n/a	n/a	<6	51	60	25	51	60	25	64	75	8	42	43	7
	O01	50	58	31	50	58	31	62	75	8	n/a	n/a	<6	51	76	25	51	76	25	64	100	8	42	71	7
	002	57	71	31	57	71	31	57	17	6	n/a	n/a	<6	43	64	25	43	64	25	65	83	6	n/a	n/a	<6
	O03	58	71	31	58	71	31	45	67	6	- 1	n/a	<6	46	56	27	46	56	27	43	25	8	n/a	n/a	<6
	O02	57	84	31	57	84	31	57	67	6	n/a	n/a	<6	43	84	25	43	84	25	65	100	6	n/a	n/a	<6
	O03	58	77	31	58	77	31	45	83	6	n/a	n/a	<6	46	52	27	46	52	27	43	50	8	n/a	n/a	<6

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State of New Jersey Department of Education

Content Standards Roster

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LITTLE SILVER BORO
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, Spring 2016

NJ = State Average Percent Points Achieved ST = Student Percent Points Achieved PP = Total Points Possible			ingua	ge	Writing Categories							Prose Constructed Response								
		ocabula quisitio Use																		
STUDENT	CORE	L.3.4 L.3.4.a L.3.4.b L.3.4.c L.3.4.d L.3.5 L.3.5.a L.3.5.b L.3.5.c L.3.6			E	Writter cpressi	on	Writing Knowledge			Literar Analysis			Research Simulation						
	FORM	NJ			NJ	ST	PP	NJ	0.			ST	PP	NJ	ST		NJ	ST	PP	
	A07	40	60	10	9	22	27	10	22	9	7	7	15	10	33	15	12	25	12	
	O03	50	100		27	44	27	37	67	9	26	40	15	31	40	15	29	67	12	
	001	68	100		27	33	27	37	44	9	23	40	15	31	33	15	34	33	12	
	002	58	25	12	27	22	27	36	44	9	26	7	15	32	40	15	29	33	12	
	001	68	100		27	78	27	37	89	9	23	67	15	31	73	15	34	100	12	
	001	68	100		27	22	27	37	44	9	23	7	15	31	40	15	34	33	12	
	002	58	75	12	27	56	27	36	56	9	26	33	15	32	67	15	29	67	12	
	001	68	25	8	27	11	27	37	22	9	23	7	15	31	33	15	34	0	12	
	001	68	100		27	56	27	37	67	9	23	40	15	31	67	15	34	67	12	
	001	68	100	_	27	44	27	37	67	9	23	40	15	31	40	15	34	67	12	
	002	58	92	12	27	44	27	36	56	9	26	7	15	32	67	15	29	67	12	
	002	58	92	12	27	67	27	36	78	9	26	73	15	32	67	15	29	67	12	
	001	68	100		27	56	27	37	56	9	23	67	15	31	33	15	34	67	12	
	001	68	63	8	27	0	27	37	0	9	23	0	15	31	0	15	34	0	12	
	001	68	88	8	27	44	27	37	56	9	23	67	15	31	40	15	34	33	12	
	O02	58	67	12	27	44	27	36	56	9	26	33	15	32	67	15	29	42	12	

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Teach, Adjust REPEAT Incorporate effective teaching strategies Collaboratively Plan

Framing District Conversations:

- When we think about teaching and learning, how is assessment part of the cycle?
- What supports do educators, students and parents need?
- How might PARCC baseline data be used?
- How does the PARCC data and resources connect to Little Silver's data and resources?
- How well is our curriculum aligning to the challenge and rigor of PARCC assessment questions?

