



LITTLE SILVER PUBLIC SCHOOL

# 2016 PARCC Score Report

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Instruction

# 2016 PARCC Score Report Overview

- 826,364 Tested Students
- 98% of Little Silver students in the tested grades participated in 2016.
- Summary of District Scores
- Evidence Statement Analysis
- Content Standard Rosters

# FIVE PERFORMANCE LEVELS

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

**Level 1:**  
Did Not Yet  
Meet  
Expectations

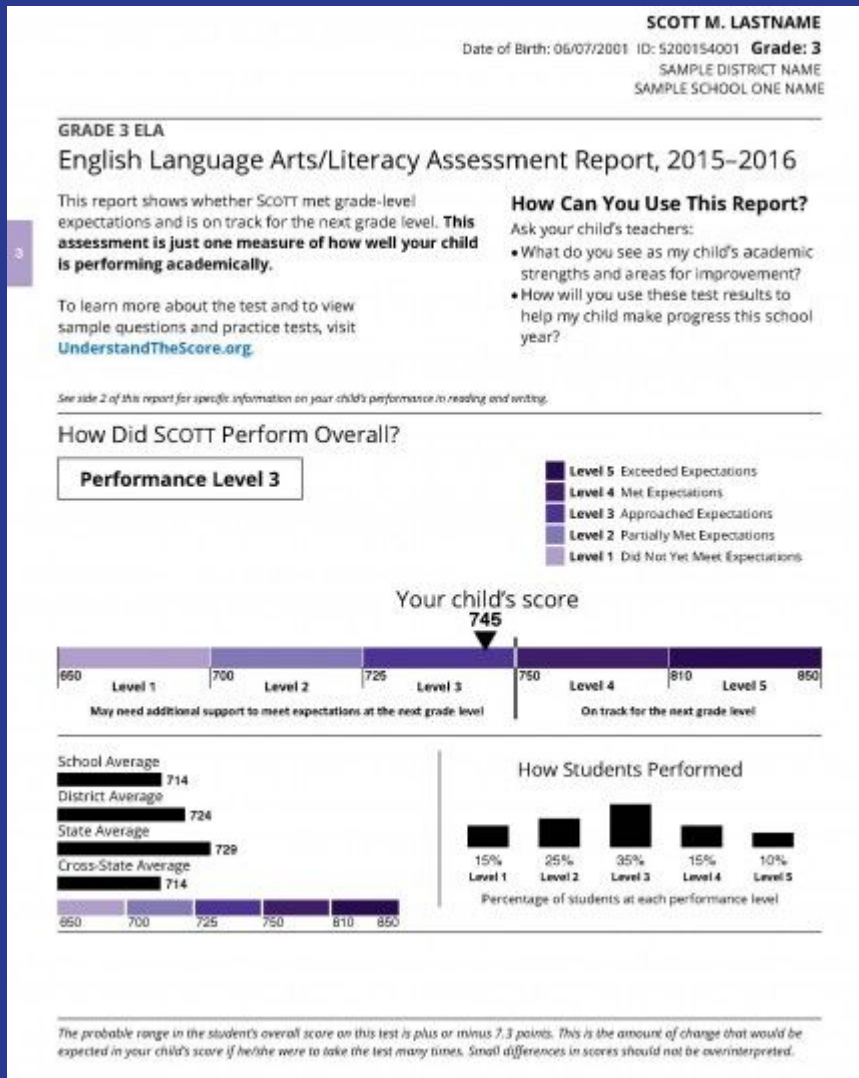
**Level 2:**  
Partially Met  
Expectations

**Level 3:**  
Approached  
Expectations

**Level 4:**  
Met  
Expectations

**Level 5:**  
Exceeded  
Expectations

# Sample of PARCC report



## Overall Score

Your student's overall score (out of a possible 850) and performance level (1-5) gives a quick glimpse of whether he or she is on-track with grade-level expectations. Level 1 indicates the greatest need for improvement and Level 5 indicates the strongest performance.

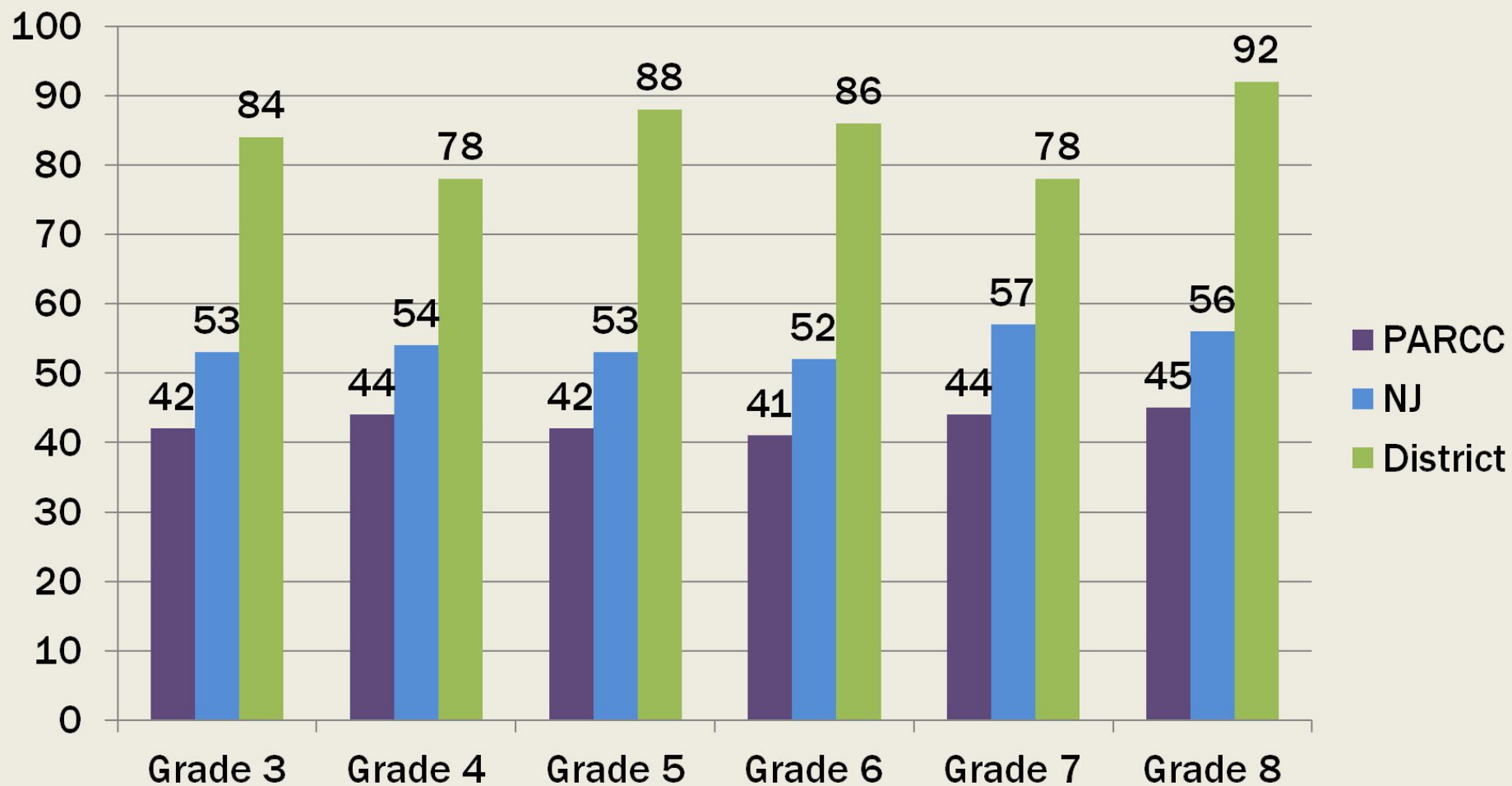
[view a sample of the full score report, click here](#)



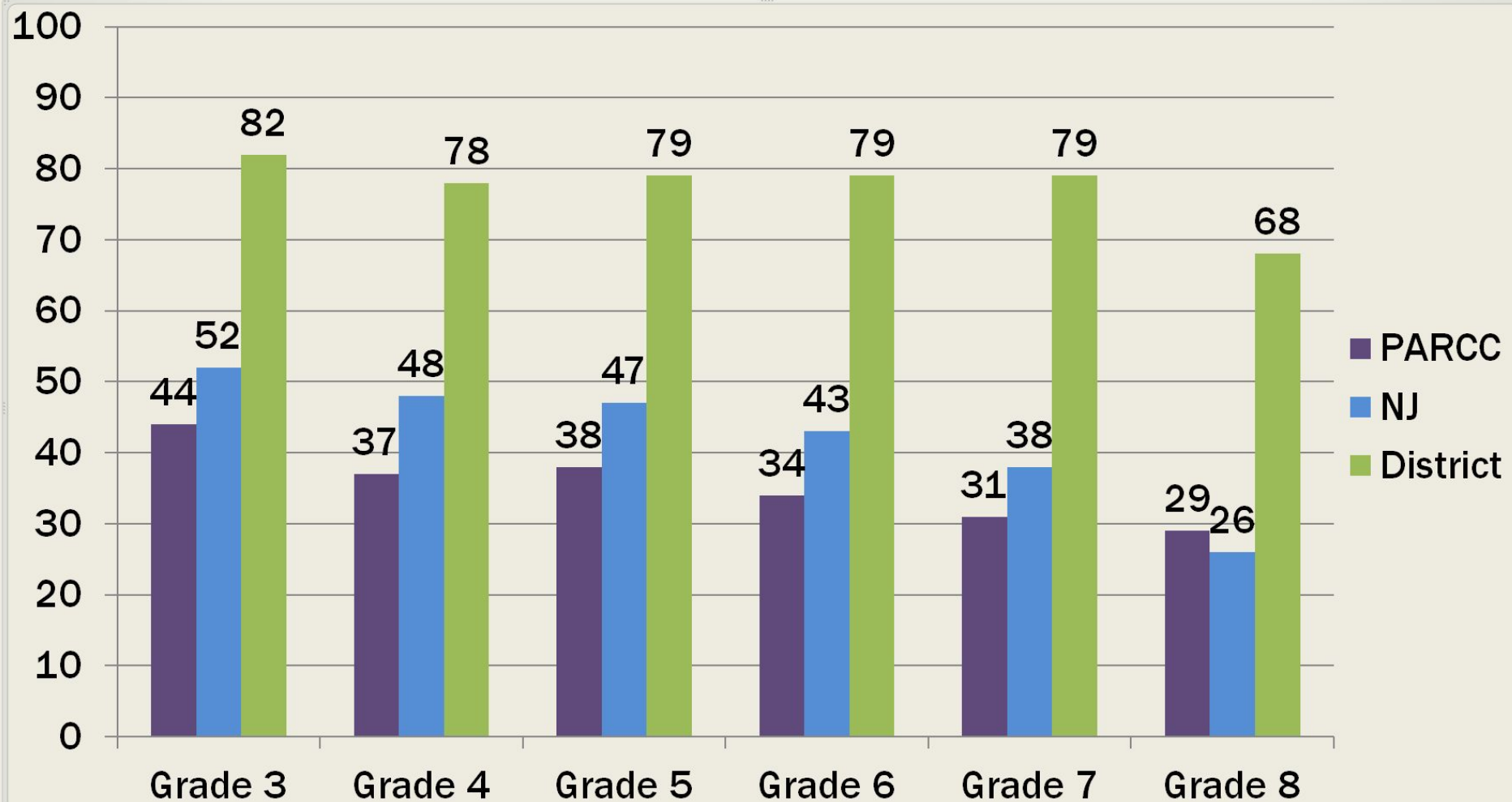
# **Little Silver School District**

## **National and State Score Comparisons**

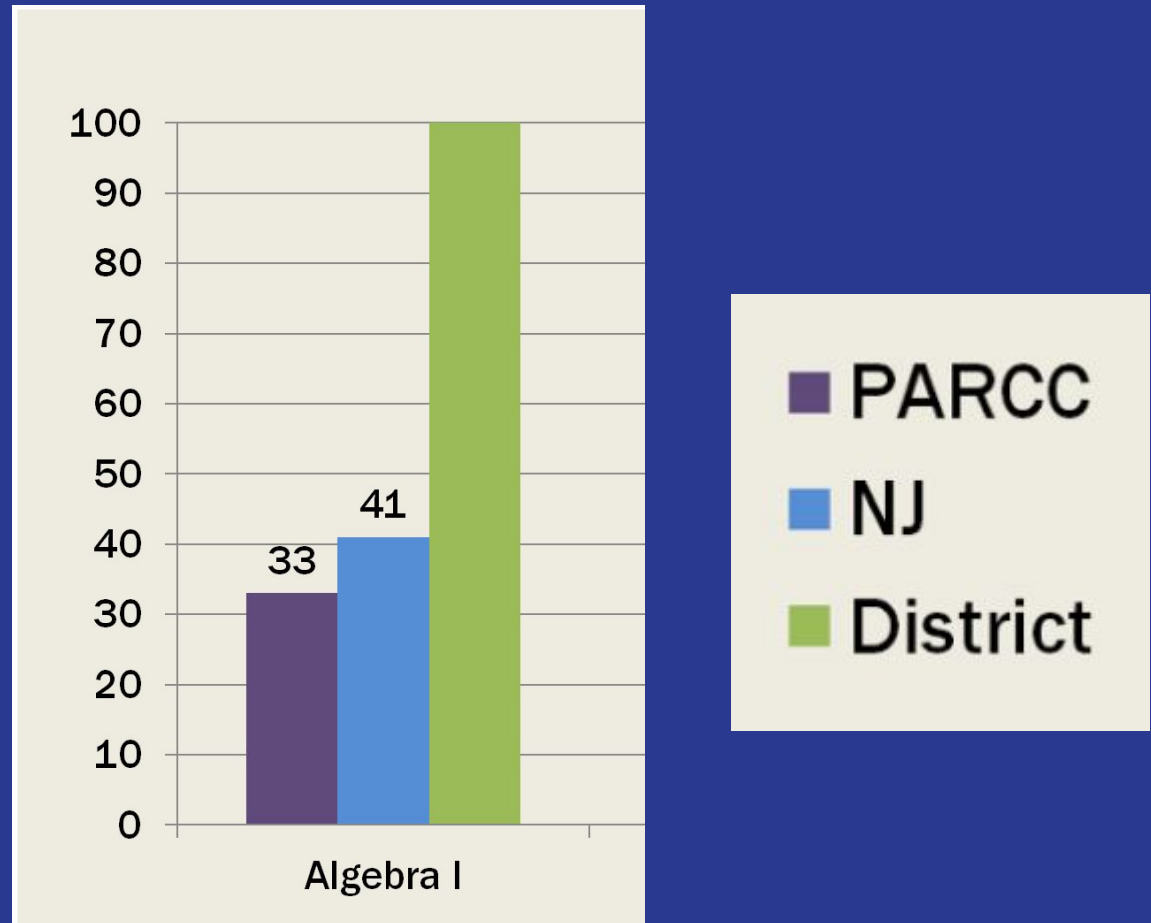
# PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS ELA GRADES 3 THROUGH 8



# PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS MATHEMATICS GRADES 3 THROUGH 8



# PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS END OF COURSE MATHEMATICS







# **Little Silver School District**

## **Grade Level ELA Scores**



## ENGLISH LANGUAGE ARTS / LITERACY Grade 3 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b>  19   18   23   36   4	<b>472,413</b>	738	45	 39   22   39	 41   21   38	 39   22   39	31	 47   9   44	 33   19   47
<b>STATE</b>  13   16   23   41   6	<b>99,067</b>	746	47	 33   23   44	 35   21   43	 36   22   43	34	 37   7   56	 24   14   62
<b>DISTRICT</b>  0   6   10   49   35	<b>83</b>	790	62	 10   12   78	 7   12   81	 5   22   73	45	 12   2   86	 4   5   92
<b>POINT ROAD</b>  0   6   10   49   35	<b>83</b>	790	62	 10   12   78	 7   12   81	 5   22   73	45	 12   2   86	 4   5   92

**Did not meet expectations (0 students - 0%)**

General Education	0
Special Education	0
504	0

**Partially met expectations (5 students - 6%)**

General Education	3
Special Education	2
504	0

**Approached expectations (8 students-10%)**

General Education	5
Special Education	2
504	1

**Met expectations (41 students - 49%)**

General Education	40
Special Education	1
504	0

**Exceeded expectations (29 students - 35%)**

General Education	29
Special Education	0
504	0

**84% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-809)	<b>5</b> Exceeded Expectations (810-850)
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<b>Met or Exceeded Expectations</b>	<b>Approached Expectations</b>	<b>Did Not Yet Meet or Partially Met Expectations</b>
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## ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b>  12   18   27   35   9	<b>461,694</b>	742	47	 32   24   44	 33   28   39	 33   27   40	33	 31   26   43	 32   22   46
<b>STATE</b>  8   13   25   41   13	<b>96,847</b>	751	49	 26   23   51	 26   28   46	 28   28   44	35	 22   22   56	 22   17   61
<b>DISTRICT</b>  0   5   16   36   42	<b>92</b>	778	59	 12   13   75	 9   17   74	 13   22   65	42	 8   12   80	 9   10   82
<b>POINT ROAD</b>  0   5   16   36   42	<b>92</b>	778	59	 12   13   75	 9   17   74	 13   22   65	42	 8   12   80	 9   10   82

**Did not meet expectations (0 students - 0%)**   **Approached expectations (15 students -16%)**   **Exceeded expectations (39 students- 42%)**

General Education	0	General Education	6	General Education	36
Special Education	0	Special Education	8	Special Education	1
504	0	504	1	504	2

**Partially met expectations (5 students - 5%)**   **Met expectations (33 students - 36%)**

General Education	2	General Education	28
Special Education	3	Special Education	3
504	0	504	2

78% of students met or exceeded expectations



## ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b>  11   20   27   38   4	<b>456,676</b>	742	47	 35   22   43	 34   24   42	 34   25   42	32	 32   22   46	 30   29   41
<b>STATE</b>  7   15   25   46   7	<b>95,783</b>	751	49	 28   22   50	 28   24   48	 29   25   46	35	 21   18   61	 18   26   56
<b>DISTRICT</b>  0   1   11   52   36	<b>81</b>	786	60	 6   11   83	 12   14   74	 10   14   77	44	 4   7   89	 2   9   89
<b>MARKHAM PLACE</b>  0   1   11   52   36	<b>81</b>	786	60	 6   11   83	 12   14   74	 10   14   77	44	 4   7   89	 2   9   89

**Did not meet expectations (0 students)**

General Education	0
Special Education	0
504	0

**Partially met expectations (1 student - 1%)**

General Education	0
Special Education	1
504	0

**Approached expectations (9 students- 11%) Exceeded expectations (29 students-36%)**

General Education	5
Special Education	4
504	0

**Met expectations (42 students - 52%)**

General Education	37
Special Education	3
504	2

88% of students met or exceeded expectations

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-798)	<b>5</b> Exceeded Expectations (799-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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## ENGLISH LANGUAGE ARTS / LITERACY Grade 6 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION VOCABULARY	EXPRESSION		CONVENTIONS	
<b>CROSS-STATE</b>  11 19 29 35 6	<b>457,000</b>	741	46	 34 23 43	 33 27 40	 35 26 38	32	 29 24 46	 31 24 45
<b>STATE</b>  7 14 26 41 11	<b>96,920</b>	750	49	 28 22 51	 27 26 47	 31 26 43	35	 19 21 60	 21 18 60
<b>DISTRICT</b>  0 5 8 59 27	<b>96</b>	776	58	 8 7 84	 5 16 79	 8 31 60	41	 6 9 84	 7 9 83
<b>MARKHAM PLACE</b>  0 5 8 59 27	<b>96</b>	776	58	 8 7 84	 5 16 79	 8 31 60	41	 6 9 84	 7 9 83

**Did not meet expectations (0 students)**

General Education 0  
Special Education 0  
504 0

**Approached expectations (8 students-8%) Exceeded expectations (26 students-27%)**

General Education 4  
Special Education 3  
504 1

General Education 26  
Special Education 0  
504 0

**Partially met expectations (5 students - 5%) Met expectations (57 students -59%)**

General Education 3  
Special Education 2  
504 0

General Education 55  
Special Education 2  
504 0

**86% score met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-789)	<b>5</b> Exceeded Expectations (790-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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## ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b>  14   18   25   31   13	<b>451,004</b>	742	47	 36   21   44	 34   26   41	 36   23   41	32	 35   19   46	 30   22   48
<b>STATE</b>  10   13   22   36   21	<b>96,006</b>	753	50	 29   20   51	 27   25   48	 30   24   46	36	 21   14   64	 18   17   64
<b>DISTRICT</b>  2   5   15   31   47	<b>86</b>	778	59	 14   8   78	 13   13   74	 15   19   66	42	 9   8   83	 6   9   85
<b>MARKHAM PLACE</b>  2   5   15   31   47	<b>86</b>	778	59	 14   8   78	 13   13   74	 15   19   66	42	 9   8   83	 6   9   85

**Did not meet expectations** (2 students-2%)    **Approached expectations** (12 students-14%)    **Exceeded expectations** (40 students-47%)

General Education	0	General Education	4	General Education	40
Special Education	2	Special Education	7	Special Education	0
504	0	504	1	504	0

**Partially met expectations** (4 students - 5%)    **Met expectations** (27 students-31%)

General Education	3	General Education	21
Special Education	1	Special Education	3
504	0	504	3

78% of students met or exceeded expectations

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-784)	<b>5</b> Exceeded Expectations (785-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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## ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b>	441,609	743	47				32		
14   17   25   36   9									
<b>STATE</b>	94,308	753	50				36		
10   13   22   41   15									
<b>DISTRICT</b>	107	787	63				44		
1   4   4   42   50									
<b>MARKHAM PLACE</b>	107	787	63				44		
1   4   4   42   50									

**Did not meet expectations** (1 student-1%)

General Education 0  
Special Education 1  
504 0

**Partially met expectations** (4 students-4%)

General Education 3  
Special Education 1  
504 0

**Approached expectations** (4 students- 4%)

General Education 1  
Special Education 3  
504 0

**Met expectations** (45 students-42%)

General Education 41  
Special Education 2  
504 2

**Exceeded expectations** (53 students-50%)

General Education 51  
Special Education 1  
504 1

92% of students  
met or exceeded expectations

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-793)	<b>5</b> Exceeded Expectations (794-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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# **Little Silver School District**

## **Grade Level MATH Scores**





## MATHEMATICS Grade 3 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  12   19   25   34   10	<b>477,300</b>	743	 33   26   41	 32   24   44	 36   21   43	 35   18   47
<b>STATE</b>  8   16   24   39   13	<b>99,871</b>	750	 25   26   49	 25   23   51	 30   20   50	 30   17   52
<b>DISTRICT</b>  0   6   12   42   40	<b>83</b>	780	 6   13   81	 7   16   77	 10   11   80	 12   10   78
<b>POINT ROAD</b>  0   6   12   42   40	<b>83</b>	780	 6   13   81	 7   16   77	 10   11   80	 12   10   78

**Did not meet expectations**(0 students)

General Education	0
Special Education	0
504	0

**Partially met expectations** (5 students-6%)

General Education	2
Special Education	3
504	0

**Approached expectations**(10 students-12%)

General Education	10
Special Education	0
504	0

**Met expectations** (35 students-42%) .

General Education	33
Special Education	1
504	1

**Exceeded expectations**(33 students-40%)

General Education	33
Special Education	0
504	0

82% of students  
met or exceeded expectations

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-789)	<b>5</b> Exceeded Expectations (790-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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\* Numbers are percentages



## MATHEMATICS

### Grade 4 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  13   23   26   33   4	465,134	738	 38   27   35	 38   21   41	 38   25   37	 41   20   39
<b>STATE</b>  8   19   27   41   5	97,649	746	 28   28   45	 31   19   51	 30   26   44	 34   19   47
<b>DISTRICT</b>  1   5   15   64   14	92	767	 5   17   77	 5   8   87	 16   17   66	 16   16   67
<b>POINT ROAD</b>  1   5   15   64   14	92	767	 5   17   77	 5   8   87	 16   17   66	 16   16   67

**Did not meet expectations** (1 student-1%)

General Education 0  
Special Education 1  
504 0

**Partially met expectations** (5 students-5%)

General Education 1  
Special Education 4  
504 0

**Approached expectations** (14 students-15%)

General Education 9  
Special Education 5  
504 0

**Met expectations** (59 students-64%)

General Education 49  
Special Education 5  
504 5

**Exceeded expectations** (13 students-14%)

General Education 13  
Special Education 0  
504 0

78% of students met or exceeded expectations

<b>1</b>	Did Not Yet Meet Expectations (650-699)	<b>2</b>	Partially Met Expectations (700-724)	<b>3</b>	Approached Expectations (725-749)	<b>4</b>	Met Expectations (750-795)	<b>5</b>	Exceeded Expectations (796-850)
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	Met or Exceeded Expectations		Approached Expectations		Did Not Yet Meet or Partially Met Expectations
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## MATHEMATICS Grade 5 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  11   23   28   32   6	<b>458,946</b>	739	 36   28   36	 42   21   38	 37   24   39	 36   22   43
<b>STATE</b>  6   18   28   38   9	<b>96,481</b>	747	 25   29   47	 35   21   44	 28   24   48	 30   20   49
<b>DISTRICT</b>  0   1   20   48   31	<b>81</b>	776	 2   17   80	 7   17   75	 1   15   84	 12   15   73
<b>MARKHAM PLACE</b>  0   1   20   48   31	<b>81</b>	776	 2   17   80	 7   17   75	 1   15   84	 12   15   73

**Did not meet expectations** (0 students)

General Education	0
Special Education	0
504	0

**Partially met expectations** (1 student-1%)

General Education	0
Special Education	1
504	0

**Approached expectations** (16 students-20%)

General Education	11
Special Education	4
504	1

**Met expectations** (39 students-48%)

General Education	36
Special Education	2
504	1

**Exceeded expectations** (25 students-31%)

General Education	24
Special Education	1
504	0

**79% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-789)	<b>5</b> Exceeded Expectations (790-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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## MATHEMATICS Grade 6 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  13   24   29   29   5	<b>459,036</b>	736	 37   31   32	 38   28   33	 40   24   36	 42   23   35
<b>STATE</b>  9   19   29   36   7	<b>97,584</b>	743	 29   31   40	 28   29   43	 33   23   44	 36   23   41
<b>DISTRICT</b>  1   4   16   58   21	<b>96</b>	769	 5   20   75	 2   16   82	 10   19   71	 9   20   71
<b>MARKHAM PLACE</b>  1   4   16   58   21	<b>96</b>	769	 5   20   75	 2   16   82	 10   19   71	 9   20   71

**Did not meet expectations** (1 student-1%)

General Education	1
Special Education	0
504	0

**Approached expectations** (15 students-16%)

General Education	11
Special Education	4
504	0

**Exceeded expectations** (20 students-21%)

General Education	20
Special Education	0
504	0

**Partially met expectations** (4 students-4%)

General Education	2
Special Education	2
504	0

**Met expectations** (56 students-58%)

General Education	54
Special Education	1
504	1

79% of students met or exceeded expectations

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-787)	<b>5</b> Exceeded Expectations (788-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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## MATHEMATICS Grade 7 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  12   25   33   27   4	<b>436,969</b>	735	 37   33   30	 44   24   32	 39   28   33	 47   21   32
<b>STATE</b>  9   20   32   33   5	<b>93,250</b>	740	 30   32   38	 39   23   38	 30   28   42	 42   21   37
<b>DISTRICT</b>  2   11   17   57   12	<b>82</b>	758	 15   22   63	 16   16   68	 18   12   70	 21   12   67
<b>MARKHAM PLACE</b>  2   11   17   57   12	<b>82</b>	758	 15   22   63	 16   16   68	 18   12   70	 21   12   67

**Did not meet expectations** (2 students-2%)

General Education 0  
Special Education 2  
504 0

**Partially met expectations** (9 students-11%)

General Education 2  
Special Education 7  
504 0

**Approached expectations** (13 students-16%)

General Education 8  
Special Education 3  
504 2

**Met expectations** (50 students-61%)

General Education 48  
Special Education 1  
504 1

**Exceeded expectations** (11 students-13%)

General Education 10  
Special Education 0  
504 1

74% of students met or exceeded expectations

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-785)	<b>5</b> Exceeded Expectations (786-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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## MATHEMATICS Grade 8 Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  23   24   23   25   4	<b>360,747</b>	728	 50   23   28	 48   25   27	 55   14   31	 52   19   29
<b>STATE</b>  22   25   28   25   1	<b>60,819</b>	726	 48   25   26	 47   30   24	 57   15   27	 57   18   24
<b>DISTRICT</b>  5   10   18   66   2	<b>61</b>	758	 16   26   57	 10   25   66	 26   13   61	 31   10   59
<b>MARKHAM PLACE</b>  5   10   18   66   2	<b>61</b>	758	 16   26   57	 10   25   66	 26   13   61	 31   10   59

**Did not meet expectations** (3 students-5%)

General Education	0
Special Education	3
504	0

**Partially met expectations** (6 students-10%)

General Education	3
Special Education	2
504	1

**Approached expectations** (11 students-18%)

General Education	8
Special Education	2
504	1

**Met expectations** (40 students-66%)

General Education	40
Special Education	0
504	0

**Exceeded expectations** (1 student-2%)

General Education	1
Special Education	0
504	0

**68% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-800)	<b>5</b> Exceeded Expectations (801-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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\* Numbers are percentages



## MATHEMATICS

### Algebra I Assessment, 2015–2016

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  15   26   26   31   2	<b>328,029</b>	734	 41   26   33	 42   27   31	 51   19   31	 42   21   37
<b>STATE</b>  13   21   25   37   4	<b>106,125</b>	741	 34   25   42	 36   27   37	 44   18   38	 36   20   44
<b>DISTRICT</b>  0   0   0   75   25	<b>44</b>	801	 0   0   100	 2   0   98	 0   5   95	 0   2   98
<b>MARKHAM PLACE</b>  0   0   0   75   25	<b>44</b>	801	 0   0   100	 2   0   98	 0   5   95	 0   2   98

**Did not meet expectations (0 students)**

General Education 0  
Special Education 0  
504 0

**Partially met expectations (0 students)**

General Education 0  
Special Education 0  
504 0

**Approached expectations (0 students)**

General Education 0  
Special Education 0  
504 0

**Met expectations (30 students-75%)**

General Education 29  
Special Education 1  
504 0

**Exceeded expectations (10 students-25%)**

General Education 9  
Special Education 0  
504 1

**100% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-804)	<b>5</b> Exceeded Expectations (805-850)
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Met or Exceeded Expectations	Approached Expectations	Did Not Yet Meet or Partially Met Expectations
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# Student Roster of Performance Levels



State of New Jersey  
Department of Education

## STUDENT ROSTER

Grade 8

MARKHAM PLACE  
LITTLE SILVER BORO  
NEW JERSEY

### ENGLISH LANGUAGE ARTS / LITERACY Grade 8 Assessment, 2015–2016

STUDENT	ELA/ OVERALL SCORE	SCORE	READING*			SCORE	WRITING*	
			LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
CROSS-STATE AVERAGE	743	47	33   21   46	33   23   44	35   21   44	32	36   20   44	34   23   43
STATE AVERAGE	753	50	28   20   52	27   22   51	29   21   50	36	25   16   59	23   20   57
DISTRICT AVERAGE	787	63	7   10   83	7   8   84	8   10   81	44	3   5   93	2   5   93
SCHOOL AVERAGE	787	63	7   10   83	7   8   84	8   10   81	44	3   5   93	2   5   93
	834	89	↑	↑	↑	49	↑	↑
	800	66	↑	↑	↑	47	↑	↑
	829	74	↑	↑	↑	60	↑	↑
	781	66	↑	↑	↑	39	↑	↑
	824	75	↑	↑	↑	54	↑	↑
	724	34	↓	↔	↓	34	↔	↑
	762	53	↑	↔	↑	38	↑	↑
	785	67	↑	↑	↑	40	↑	↑
	798	76	↑	↑	↑	42	↑	↑
	756	50	↓	↑	↑	37	↑	↑

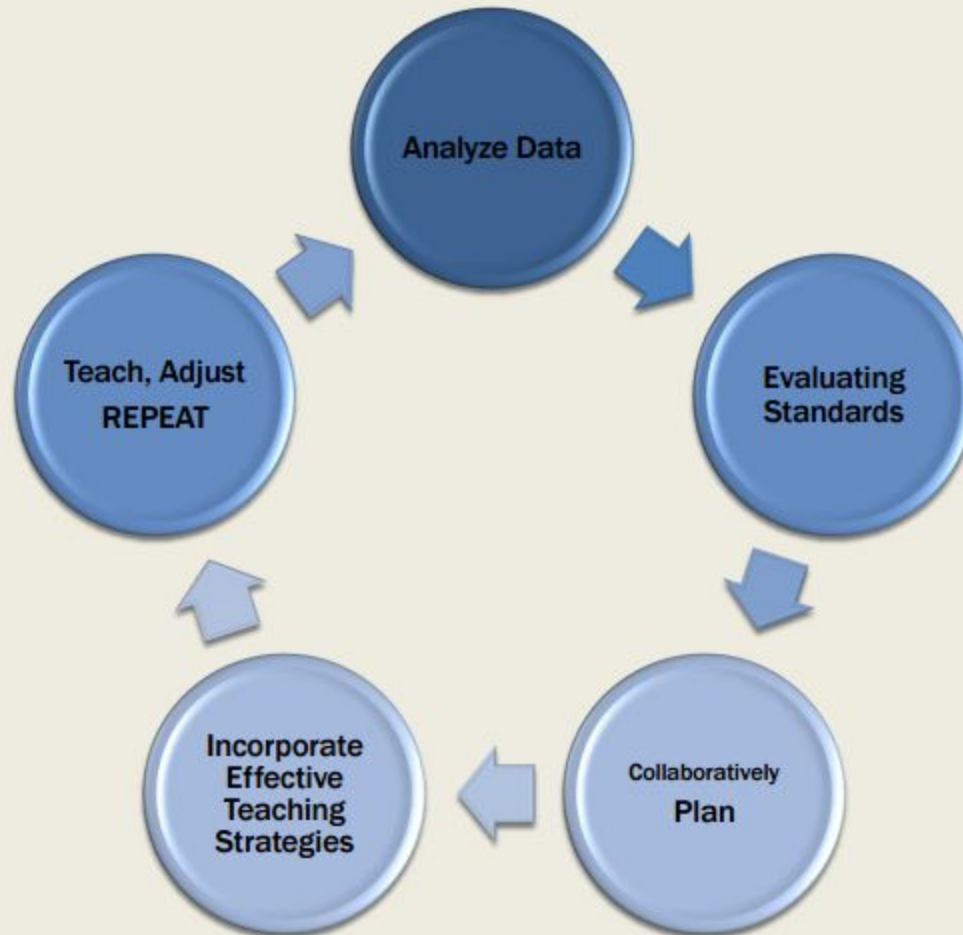
**1** Did Not Yet Meet Expectations (650-699)  
 **2** Partially Met Expectations (700-724)  
 **3** Approached Expectations (725-749)  
 **4** Met Expectations (750-793)  
 **5** Exceeded Expectations (794-850)

Met or Exceeded Expectations  
 Approached Expectations  
 Did Not Yet Meet or Partially Met Expectations

\* Numbers are percentages



# CONVERSATIONS ARE INTEGRAL TO THE CYCLE



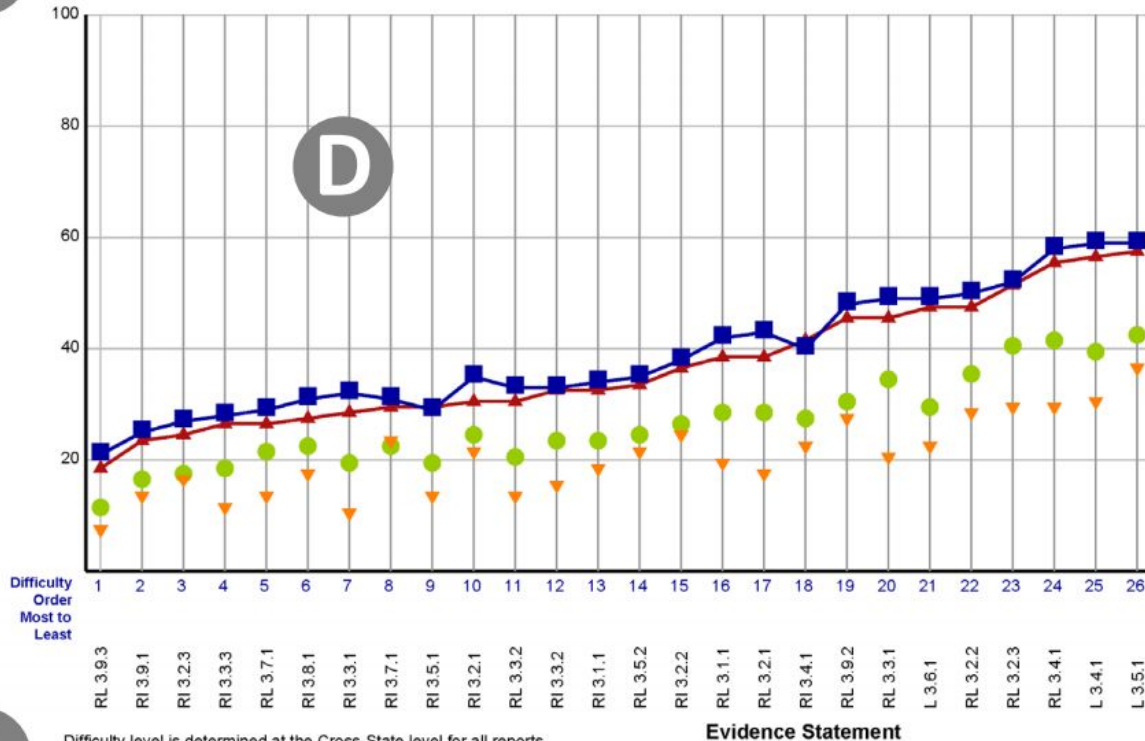
**A** SAMPLE SCHOOL  
SAMPLE DISTRICT  
NEW JERSEY

**B** ENGLISH LANGUAGE ARTS / LITERACY  
Grade 3 Assessment, Spring 2016

▲ Cross-State  
■ State  
● District  
▼ School

**C** Students with Valid Scores (999)

**Purpose:** This report presents the average percent correct by Evidence Statement for school, district, state and Cross-State.

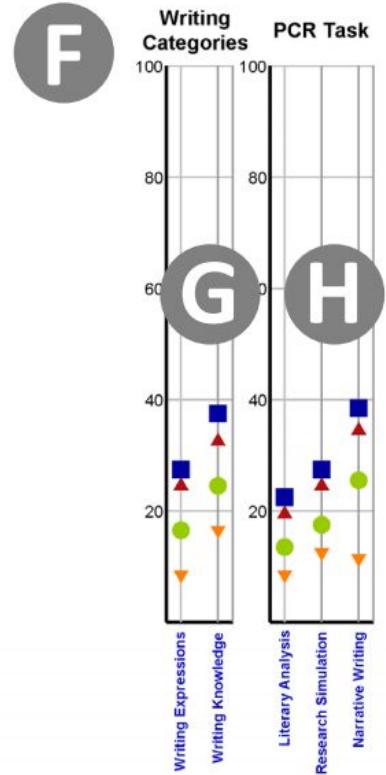


Difficulty Order Most to Least

Evidence Statement

Difficulty level is determined at the Cross-State level for all reports  
Evidence Statements not tested in district or school are left blank

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.





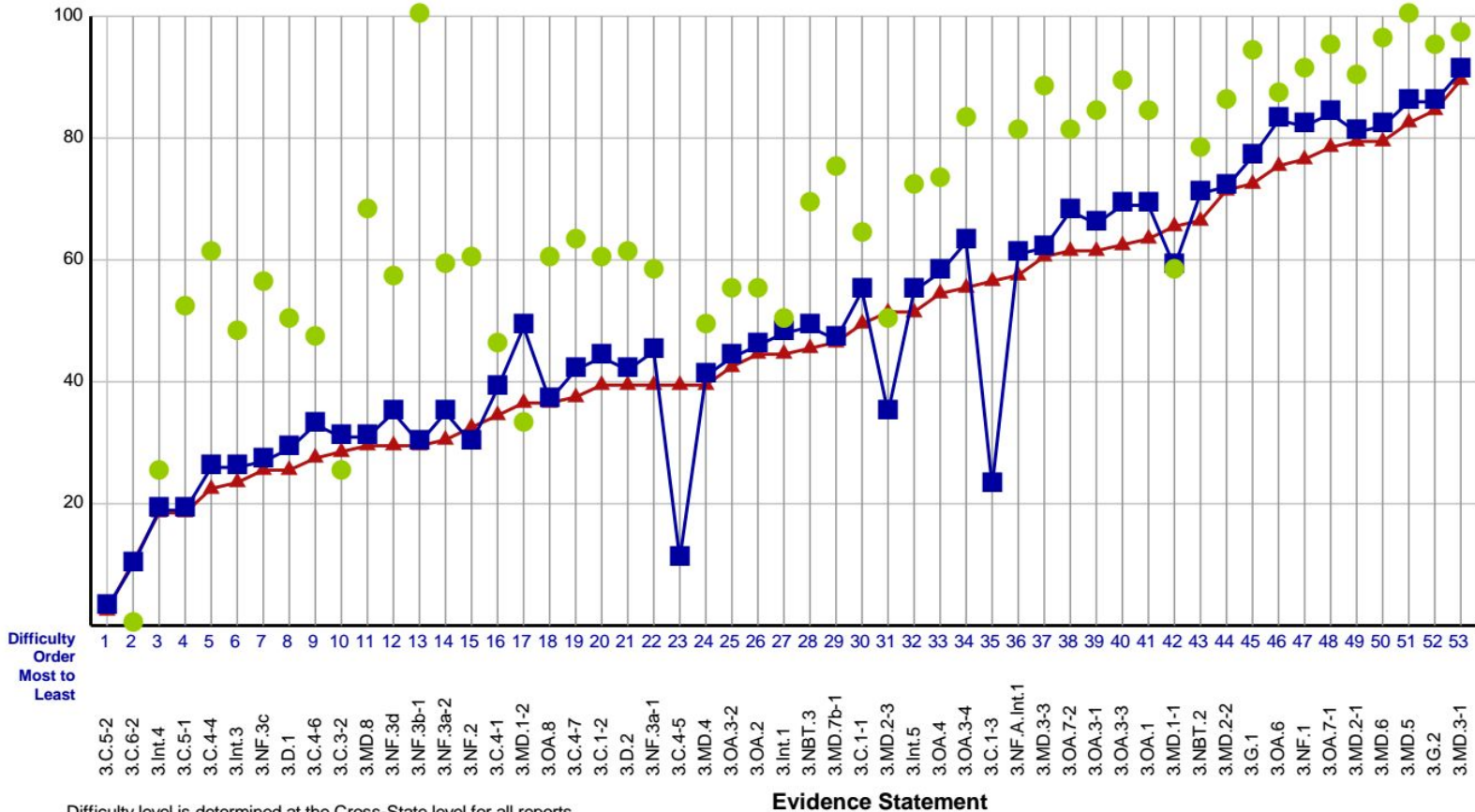
## MATHEMATICS

### Grade 3 Assessment, Spring 2016

- ▲ Cross-State
- State
- District

### Students with Valid Scores (83)

**Purpose:** This report presents the average percent correct by Evidence Statement for district, state and Cross-State.



Difficulty level is determined at the Cross-State level for all reports

Evidence Statements not tested in district or school are left blank

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This report shows the operational Evidence Statements for the given grade and subject sorted by difficulty

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**MATHEMATICS**
**Grade 3 Assessment, Spring 2015**
**B**

Difficulty Order Most to Least	Evidence Statement	Common Core State Standard(s)	Domain
1	3.OA.7-2	3.OA.C.07	Operations & Algebraic Thinking
2	3.MD.7b-1	3.MD.C.07.b	Measurement and Data
3	3.OA.8	3.OA.D.08	Operations and Algebraic Thinking
4	3.OA.2	3.OA.A.02	Operations and Algebraic Thinking
5	3.C.4-7	2.NBT	Numbers and Operations in Base Ten
6	3.OA.6	3.OA.B.06	Operations and Algebraic Thinking
7	3.NF.A.Int.1	3.NF.A	Numbers and Operations - Fraction
8	3.C.4-1	3.OA.B.05	Operations and Algebraic Thinking
9	3.C.5-1	3.OA.D.08	Operations and Algebraic Thinking
10	3.NF.3b-1	3.NF.A.03.b	Numbers and Operations - Fraction
11	3.NF.3a-1	3.NF.A.03.a	Numbers and Operations - Fraction

continued

Evidence Statements: <http://www.parcconline.org/assessments/test-design/mathematics/math-test-specifications-documents>

Common Core State Standards: <http://www.corestandards.org/>

**D**

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.

**A. PARCC Evidence Statement**

Evidence Statements are listed in the same order as on the page 1 graph, from most to least difficult.

**B. Common Core State Standard(s)**

The Common Core State Standard(s) linked to the PARCC Evidence Statement is listed in the third column. An evidence statement could be connected to multiple standards. There are some evidence statements that do not directly align to a Common Core State Standard. For those statements that are considered Modeling or Modeling & Reasoning - Securely Held Knowledge that verbiage is indicated on the chart on page 2. Additionally, some integrated evidence statements are across multiple domains and are also not firmly linked to a specific Common Core Standards. Those statements will indicate "Multiple" on the report.

**C. Domain**

The Common Core Domain level is listed in this column.

**D. Additional Information**

B

MATHEMATICS  
Grade 3 Assessment, Spring 2016

C

D-F

XX = State Average Percent Correct  
ST = Student Percent Correct  
PP = Total Points Possible

G

F E D

STUDENT

CORE FORM

Operations & Algebraic Thinking

Number & Operations in Base Ten

Number & Operations - Fractions

3.OA.A.01  
3.OA.A.02  
3.OA.A.03  
3.OA.A.04

3.OA.B.05  
3.OA.B.06

3.OA.C.07

3.OA.D.08  
3.OA.D.09

3.NBT.A.01  
3.NBT.A.02  
3.NBT.A.03

3.NF.A.01  
3.NF.A.02  
3.NF.A.02.a  
3.NF.A.02.b  
3.NF.A.03  
3.NF.A.03.a  
3.NF.A.03.b  
3.NF.A.03.c  
3.NF.A.03.d

TOTAL

XX

ST

PP

XX

ST

PP

XX

ST

PP

XX

ST

PP

XX

ST

PP

XX

ST

PP

XX

ST

PP

XX

ST

PP

XX

ST

PP

XX

ST

PP

STUDENT	CORE FORM	Operations & Algebraic Thinking									Number & Operations in Base Ten			Number & Operations - Fractions								
		TOTAL																				
		XX	ST	PP	XX	ST	PP	XX	ST	PP	XX	ST	PP	XX	ST	PP	XX	ST	PP	XX	ST	PP
1. Student 1	01	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999	999
2. Student 2	01	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
3. Student 3	01	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
4. Student 4	01	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
5. Student 5	03	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
6. Student 6	05	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
7. Student 7	07	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
8. Student 8	09	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
9. Student 9	11	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
10. Student 10	13	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
11. Student 11	15	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
12. Student 12	17	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
13. Student 13	19	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
14. Student 14	21	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
15. Student 15	23	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99
16. Student 16	25	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99	99

H

For more information about the Common Core State Standards go to <http://corestandards.org/read-the-standards/>

# Content Standards Roster

Grade 3



State of New Jersey  
Department of Education

## Content Standards Roster

CONFIDENTIAL - DO NOT DISTRIBUTE

POINT ROAD  
LITTLE SILVER BORO  
NEW JERSEY

ENGLISH LANGUAGE ARTS / LITERACY  
Grade 3 Assessment, Spring 2016

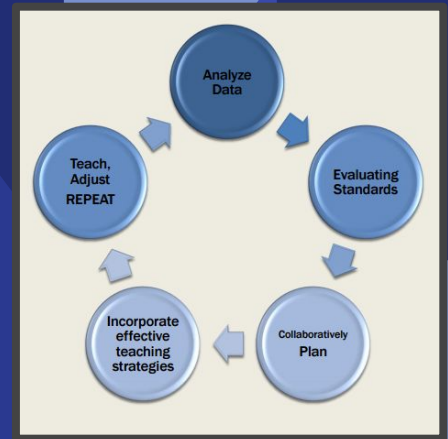
NJ = State Average Percent Points Achieved  
ST = Student Percent Points Achieved  
PP = Total Points Possible

STUDENT	CORE FORM	Reading: Literature												Reading: Informational Text														
		TOTAL			Key Ideas & Details			Craft & Structure			Integration of Knowledge & Ideas			TOTAL			Key Ideas & Details			Craft & Structure			Integration of Knowledge & Ideas					
		NJ	ST	PP	NJ	ST	PP	NJ	ST	PP	NJ	ST	PP	NJ	ST	PP	NJ	ST	PP	NJ	ST	PP	NJ	ST	PP	NJ	ST	PP
		RL.3.1	RL.3.2	RL.3.3	RL.3.4	RL.3.5	RL.3.6	RL.3.7	RL.3.8	RL.3.9	RI.3.1	RI.3.2	RI.3.3	RI.3.4	RI.3.5	RI.3.6	RI.3.7	RI.3.8	RI.3.9									
	O02	57	58	31	57	58	31	57	33	6	n/a	n/a	<6	43	44	25	43	44	25	65	83	6	n/a	n/a	<6			
	O01	50	90	31	50	90	31	62	100	8	n/a	n/a	<6	51	80	25	51	80	25	64	75	8	42	57	7			
	O02	57	87	31	57	87	31	57	67	6	n/a	n/a	<6	43	80	25	43	80	25	65	83	6	n/a	n/a	<6			
	O01	50	77	31	50	77	31	62	100	8	n/a	n/a	<6	51	76	25	51	76	25	64	88	8	42	86	7			
	O01	50	84	31	50	84	31	62	100	8	n/a	n/a	<6	51	84	25	51	84	25	64	100	8	42	71	7			
	O01	50	42	31	50	42	31	62	50	8	n/a	n/a	<6	51	80	25	51	80	25	64	100	8	42	57	7			
	O02	57	39	31	57	39	31	57	50	6	n/a	n/a	<6	43	32	25	43	32	25	65	83	6	n/a	n/a	<6			
	O01	50	77	31	50	77	31	62	100	8	n/a	n/a	<6	51	76	25	51	76	25	64	100	8	42	71	7			
	O03	58	81	31	58	81	31	45	33	6	n/a	n/a	<6	46	96	27	46	96	27	43	100	8	n/a	n/a	<6			
	O03	58	87	31	58	87	31	45	100	6	n/a	n/a	<6	46	96	27	46	96	27	43	100	8	n/a	n/a	<6			
	O01	50	65	31	50	65	31	62	88	8	n/a	n/a	<6	51	60	25	51	60	25	64	75	8	42	43	7			
	O01	50	58	31	50	58	31	62	75	8	n/a	n/a	<6	51	76	25	51	76	25	64	100	8	42	71	7			
	O02	57	71	31	57	71	31	57	17	6	n/a	n/a	<6	43	64	25	43	64	25	65	83	6	n/a	n/a	<6			
	O03	58	71	31	58	71	31	45	67	6	n/a	n/a	<6	46	56	27	46	56	27	43	25	8	n/a	n/a	<6			
	O02	57	84	31	57	84	31	57	67	6	n/a	n/a	<6	43	84	25	43	84	25	65	100	6	n/a	n/a	<6			
	O03	58	77	31	58	77	31	45	83	6	n/a	n/a	<6	46	52	27	46	52	27	43	50	8	n/a	n/a	<6			

For more information about the Common Core State Standards go to <http://www.corestandards.org/read-the-standards/>



# Framing District Conversations:



- When we think about teaching and learning, how is assessment part of the cycle?
- What supports do educators, students and parents need?
- How might PARCC baseline data be used?
- How does the PARCC data and resources connect to Little Silver's data and resources?
- How well is our curriculum aligning to the challenge and rigor of PARCC assessment questions?



