



LITTLE SILVER PUBLIC SCHOOL

# 2017 PARCC Score Report

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# FIVE PERFORMANCE LEVELS

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

**Level 1:**  
Did Not Yet  
Meet  
Expectations

**Level 2:**  
Partially Met  
Expectations

**Level 3:**  
Approached  
Expectations

**Level 4:**  
Met  
Expectations

**Level 5:**  
Exceeded  
Expectations

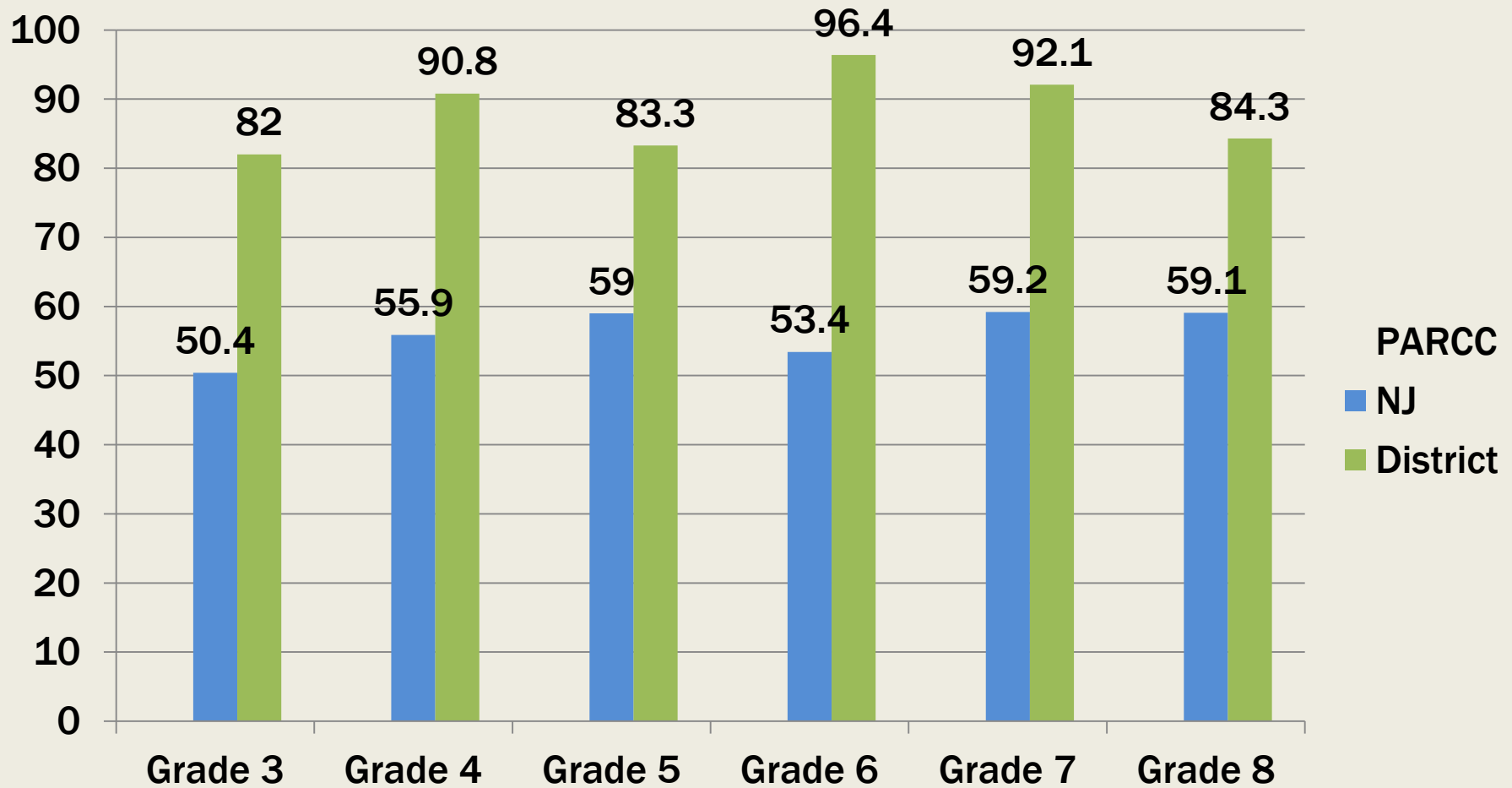
# LITTLE SILVER 2017 PARCC DATA COMPARISON SCORES

**PARCC**

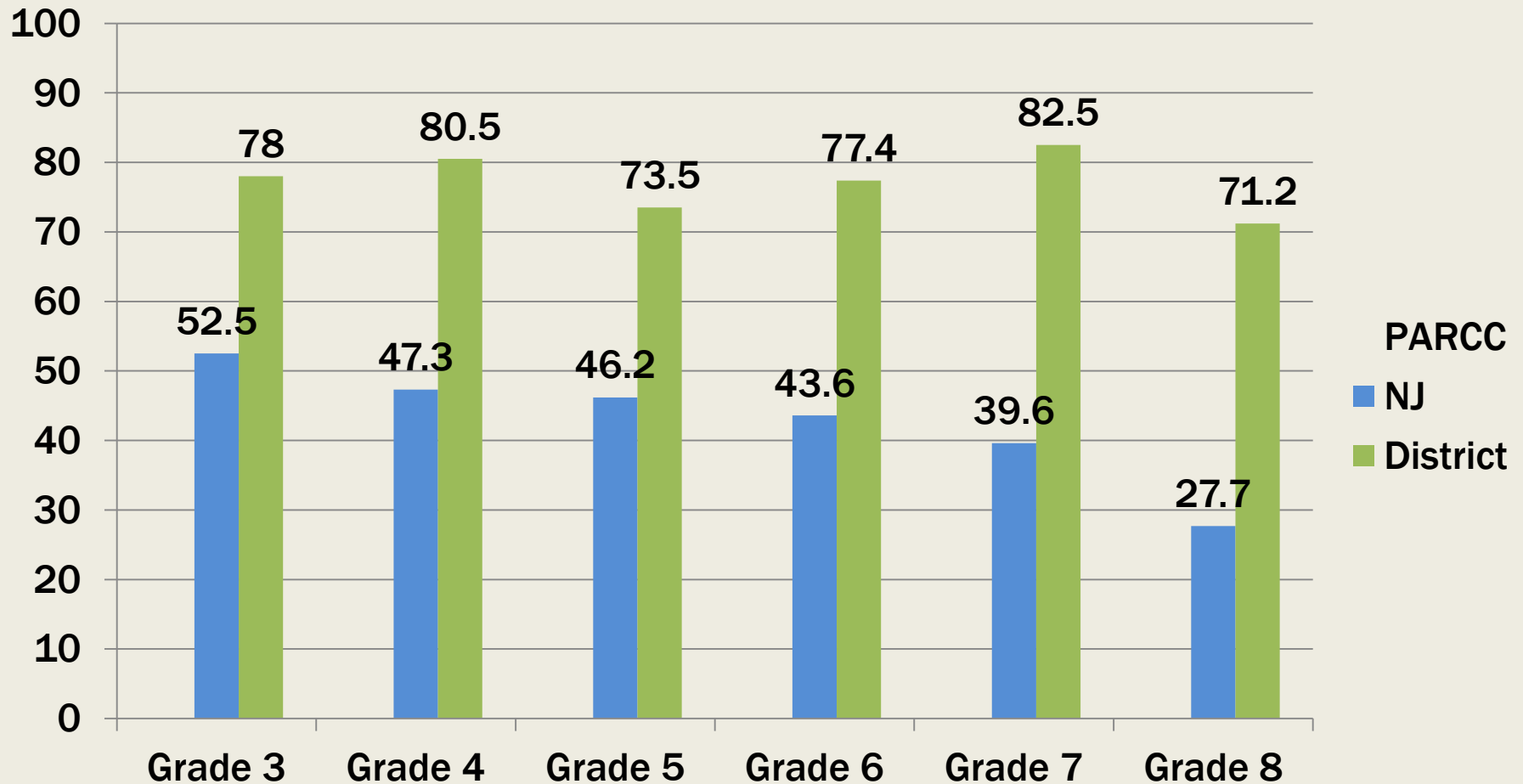
 **NJ**

 **District**

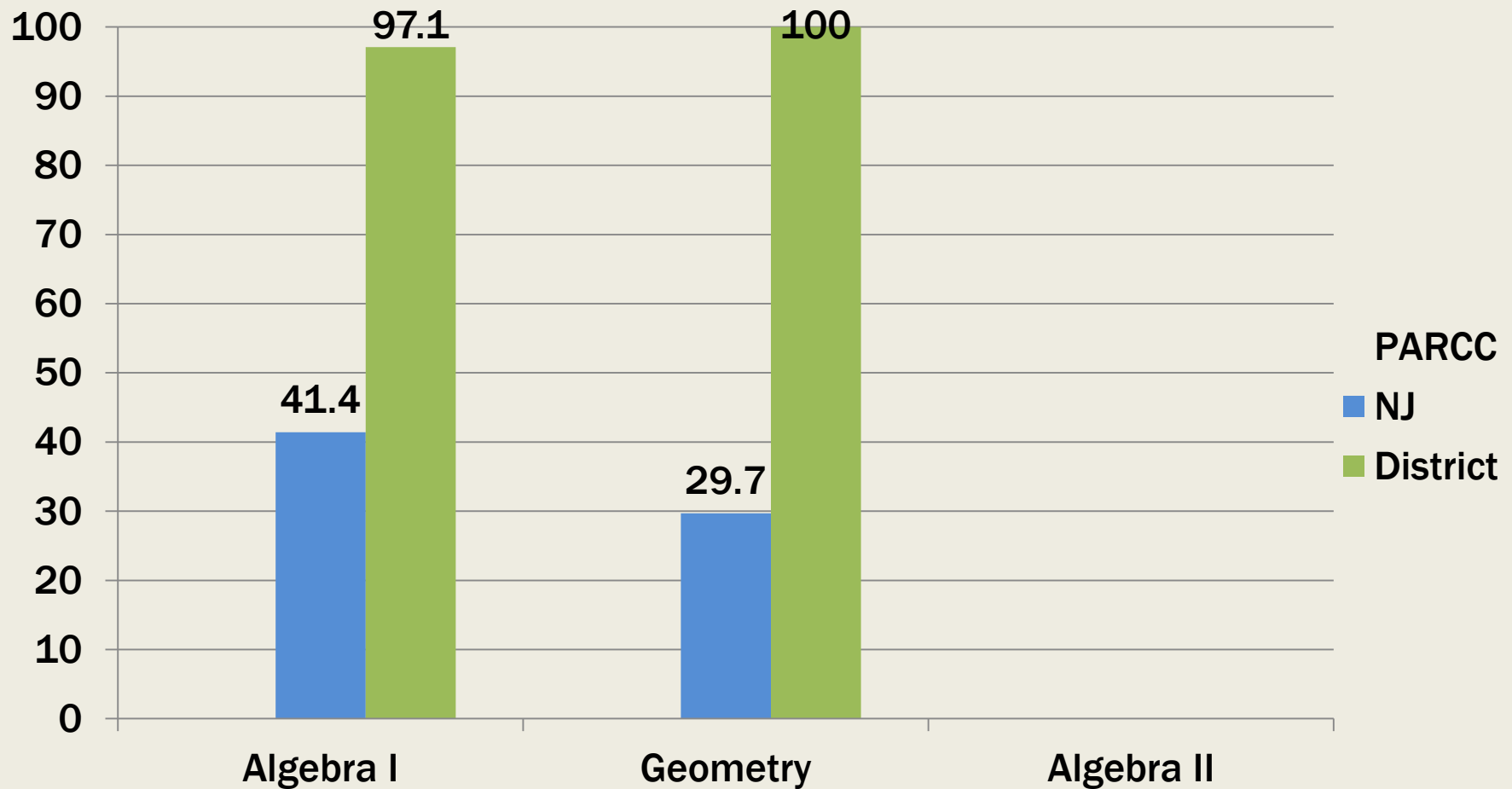
# PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS ELA GRADES 3 THROUGH 8



# PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS MATHEMATICS GRADES 3 THROUGH 8



# PERCENT OF STUDENTS THAT MET OR EXCEEDED EXPECTATIONS END OF COURSE MATHEMATICS



# COMPARISON OF LITTLE SILVER'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	2	0	4	7	6	3	18	10	11	51	49	57	22	35	25	-2%	+9%
4	0	0	0	1	5	1	15	16	8	37	36	53	47	42	38	0	+7%
5	0	0	1	7	1	6	11	11	10	59	52	43	23	36	40	0	+1%
6	0	0	1	6	5	0	12	8	2	49	59	44	33	27	52	-5%	+14%
7	1	2	0	3	5	3	10	15	5	32	31	24	54	47	68	-1%	+6%
8	2	1	2	1	4	3	8	4	10	51	42	42	37	50	42	+2%	-4%

\*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# COMPARISON OF LITTLE SILVER'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	1	0	3	5	6	7	22	12	12	50	42	44	22	40	34	+4%	+6%
4	0	1	1	13	5	3	19	15	15	52	64	61	16	14	20	-9%	+13%
5	1	0	1	7	1	5	26	20	21	49	48	47	18	31	26	-2%	+6%
6	0	1	0	13	4	4	14	16	19	49	58	51	24	21	26	-9%	+4%
7	1	2	1	10	11	6	23	17	10	52	57	70	14	12	12	-4%	+16%
8*	4	5	6	2	10	8	14	18	15	80	66	69	0	2	2	+8%	-9%
ALG I	0	0	0	0	0	0	0	0	3	89	75	56	11	25	41	0	-3%

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.



# COMPARISON OF LITTLE SILVER'S SPRING 2017 VS STATE 2017 ENGLISH LANGUAGE ARTS/LITERACY PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	4.0	12.7	3.0	14.4	11.0	22.5	57.0	42.9	25.0	7.5
Grade 4	0.0	7.7	1.1	12.8	8.0	23.7	52.9	40.5	37.9	15.3
Grade 5	1.0	6.8	5.9	12.2	9.8	22.1	43.1	48.2	40.2	10.7
Grade 6	1.2	6.5	0.0	14.6	2.4	25.6	44.0	41.0	52.4	12.3
Grade 7	0.0	8.9	3.0	11.4	5.0	20.5	23.8	35.4	68.3	23.8
Grade 8	2.4	9.0	3.6	11.6	9.6	20.3	42.2	40.5	42.2	18.6

Notes: Percentages may not total 100 due to rounding.

# COMPARISON OF LITTLE SILVER'S SPRING 2017 VS STATE 2017 MATHEMATICS PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	3.0	7.8	7.0	14.6	12.0	25.1	44.0	38.7	34.0	13.7
Grade 4	1.1	8.1	3.4	17.5	14.9	27.1	60.9	40.6	19.5	6.7
Grade 5	1.0	6.5	4.9	17.8	20.6	29.6	47.1	37.3	26.5	8.9
Grade 6	0.0	9.7	3.6	19.1	19.0	27.7	51.2	35.0	26.2	8.6
Grade 7	1.0	8.0	6.2	19.9	10.3	32.4	70.1	33.9	12.4	5.7
Grade 8*	5.8	22.9	7.7	21.4	15.4	28.0	69.2	26.9	1.9	0.8
Algebra I	0.0	12.2	0.0	22.1	2.9	24.2	55.9	36.9	41.2	4.5

\*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

# **LITTLE SILVER SCHOOL DISTRICT**

## **Grade Level ELA Scores**



ENGLISH LANGUAGE ARTS / LITERACY  
Grade 3 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	LITERARY	READING* INFORMATION	VOCABULARY	AVG SCORE	WRITING* EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b> 	<b>421,107</b>	738	45				30		
<b>STATE</b> 	<b>98,896</b>	749	49				35		
<b>DISTRICT</b> 	<b>100</b>	783	61				42		
<b>POINT ROAD</b> 	<b>100</b>	783	61				42		

**Did not meet expectations (4 students - 4%)**

General Education 0  
Special Education 3  
504 1

**Partially met expectations (3 students - 3%)**

General Education 0  
Special Education 3  
504 0

**Approached expectations (11 students - 11%)**

General Education 3  
Special Education 6  
504 2

**Met expectations (57 students - 57%)**

General Education 52  
Special Education 5  
504 0

**Exceeded expectations (25 students - 25%)**

General Education 25  
Special Education 0  
504 0

**82% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-809)	<b>5</b> Exceeded Expectations (810-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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## ENGLISH LANGUAGE ARTS / LITERACY Grade 4 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b> 	423,528	742	47				32		
<b>STATE</b> 	100,314	753	50				36		
<b>DISTRICT</b> 	87	785	62				43		
<b>POINT ROAD</b> 	87	785	62				43		

**Did not meet expectations (0 students - 0%)**

General Education 0  
Special Education 0  
504 0

**Approached expectations (7 students - 8.0%)**

General Education 3  
Special Education 3  
504 1

**Exceeded expectations (33 students - 37.9%)**

General Education 32  
Special Education 1  
504 0

**Partially met expectations (1 student - 1.1%)**

General Education 0  
Special Education 0  
504 1

**Met expectations (46 students - 52.9%)**

General Education 39  
Special Education 5  
504 2

**91% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-789)	<b>5</b> Exceeded Expectations (790-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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## ENGLISH LANGUAGE ARTS / LITERACY Grade 5 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b> 	<b>415,030</b>	743	47				31		
<b>STATE</b> 	<b>98,489</b>	755	50				36		
<b>DISTRICT</b> 	<b>102</b>	784	60				43		
<b>MARKHAM PLACE</b> 	<b>102</b>	784	60				43		

**Did not meet expectations** (1 student – 1.0%) **Approached expectations** (10 students - 9.8 %) **Exceeded expectations** (41 students - 40.2%)

General Education	0	General Education	4	General Education	39
Special Education	1	Special Education	5	Special Education	1
504	0	504	1	504	1

**Partially met expectations** (6 student - 5.9%) **Met expectations** (44 students - 43.1 %)

General Education	1	General Education	33
Special Education	5	Special Education	6
504	0	504	5

**83 % of students  
met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-798)	<b>5</b> Exceeded Expectations (799-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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ENGLISH LANGUAGE ARTS / LITERACY  
Grade 6 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b>	407,715	741	46	34   27   39	34   27   38	36   24   39	31	34   23   42	32   25   44
<b>STATE</b>	97,417	752	49	26   26   48	26   26   48	30   25   46	35	21   21   59	19   21   61
<b>DISTRICT</b>	84	791	61	6   12   82	4   12   85	7   17   76	46	1   2   96	1   0   99
<b>MARKHAM PLACE</b>	84	791	61	6   12   82	4   12   85	7   17   76	46	1   2   96	1   0   99

**Did not meet expectations** (1 student - 1.2%)    **Approached expectations** (2 students - 2.4%)    **Exceeded expectations** (44 students - 52.4%)

General Education	0	General Education	1	General Education	43
Special Education	1	Special Education	1	Special Education	1
504	0	504	0	504	0

**Partially met expectations** (0 students - 0%)    **Met expectations** (37 students - 44%)

General Education	0	General Education	27
Special Education	0	Special Education	6
504	0	504	4

**96% score met or exceeded expectations**

1 **Did Not Yet Meet** Expectations (650-699)    2 **Partially Met** Expectations (700-724)    3 **Approached** Expectations (725-749)    4 **Met** Expectations (750-789)    5 **Exceeded** Expectations (790-850)

↓ **Did Not Yet Meet or Partially Met Expectations**    ↻ **Approached Expectations**    ↑ **Met or Exceeded Expectations**



## ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b> 	<b>407,420</b>	743	47				32		
<b>STATE</b> 	<b>98,961</b>	756	51				37		
<b>DISTRICT</b> 	<b>101</b>	793	63				47		
<b>MARKHAM PLACE</b> 	<b>101</b>	793	63				47		

**Did not meet expectations** (0 students - 0%) **Approached expectations** (5 students - 5.0%) **Exceeded expectations** (69 students – 68.3%)

General Education	0	General Education	3	General Education	68
Special Education	0	Special Education	2	Special Education	1
504	0	504	0	504	0

**Partially met expectations** (3 students - 3%) **Met expectations** (24 students - 23.8%)

General Education	0	General Education	17
Special Education	3	Special Education	5
504	0	504	2

**92% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-784)	<b>5</b> Exceeded Expectations (785-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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ENGLISH LANGUAGE ARTS / LITERACY  
Grade 8 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	ELA/L AVG OVERALL SCORE	AVG SCORE	READING*			AVG SCORE	WRITING*	
				LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
<b>CROSS-STATE</b> 15   18   24   33   10	<b>400,708</b>	742	47	34   23   43	36   21   43	36   22   42	32	37   19   45	35   22   43
<b>STATE</b> 9   12   20   40   19	<b>98,856</b>	757	51	25   22   53	26   20   54	29   21   50	37	21   14   65	20   17   63
<b>DISTRICT</b> 2   4   10   42   42	<b>83</b>	786	62	7   13   80	8   19   72	14   16   70	44	8   6   86	7   6   87
<b>MARKHAM PLACE</b> 2   4   10   42   42	<b>83</b>	786	62	7   13   80	8   19   72	14   16   70	44	8   6   86	7   6   87

**Did not meet expectations** (2 student - 2.4%) **Approached expectations** (8 students - 9.6 %) **Exceeded expectations** (35 students - 42.2%)

General Education 0	General Education 3	General Education 34
Special Education 2	Special Education 5	Special Education 0
504 0	504 0	504 1

**Partially met expectations** (3 students – 3.6%) **Met expectations** (35 students - 42.2%)

General Education 1	General Education 24
Special Education 2	Special Education 6
504 0	504 5

**84% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-793)	<b>5</b> Exceeded Expectations (794-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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# LITTLE SILVER SCHOOL DISTRICT

## Grade Level MATH Scores



## MATHEMATICS

### Grade 3 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  13   18   26   33   10	<b>426,427</b>	742	 34   26   40	 34   27   39	 34   20   45	 34   19   47
<b>STATE</b>  8   15   25   39   14	<b>100,007</b>	751	 24   26   50	 24   28   47	 26   19   55	 29   18   54
<b>DISTRICT</b>  3   7   12   44   34	<b>100</b>	772	 9   12   79	 13   21   66	 12   12   76	 13   9   78
<b>POINT ROAD</b>  3   7   12   44   34	<b>100</b>	772	 9   12   79	 13   21   66	 12   12   76	 13   9   78

**Did not meet expectations** (3 students - 3.0%)    **Approached expectations** (12 students - 12%)    **Exceeded expectations** (34 students - 34.0%)

General Education 0

Special Education 3

504 0

**Partially met expectations** (7 students - 7.0%)    **Met expectations** (44 students - 44%)

General Education 1

Special Education 5

504 1

General Education 7

Special Education 3

504 2

General Education 38

Special Education 6

504 0

General Education 34

Special Education 0

504 0

**78% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-789)	<b>5</b> Exceeded Expectations (790-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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**MATHEMATICS**  
Grade 4 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  14   23   27   32   4	427,307	737	 38   28   34	 38   27   35	 37   25   38	 41   18   41
<b>STATE</b>  8   18   27   41   7	101,358	747	 26   28   46	 28   26   46	 28   24   48	 34   17   49
<b>DISTRICT</b>  1   3   15   61   20	87	771	 7   13   80	 3   26   70	 10   16   74	 14   10   76
<b>POINT ROAD</b>  1   3   15   61   20	87	771	 7   13   80	 3   26   70	 10   16   74	 14   10   76

**Did not meet expectations** (1 student – 1.1%) **Approached expectations** (13 students - 14.9%) **Exceeded expectations** (17 students - 19.5%)

General Education 0

General Education 11

General Education 16

Special Education 1

Special Education 1

Special Education 1

504 0

504 1

504 0

**Partially met expectations** (3 students -3.4%) **Met expectations** (53 students - 60.9%)

General Education 0

General Education 47

Special Education 2

Special Education 4

504 1

504 2

**80.5% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-795)	<b>5</b> Exceeded Expectations (796-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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## MATHEMATICS Grade 5 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  12   24   30   29   6	417,373	737	 38   29   34	 39   26   35	 38   24   38	 38   25   38
<b>STATE</b>  6   18   30   37   9	99,447	747	 24   29   46	 31   26   43	 28   24   48	 30   25   45
<b>DISTRICT</b>  1   5   21   47   26	102	770	 8   18   75	 7   12   81	 9   24   68	 10   25   66
<b>MARKHAM PLACE</b>  1   5   21   47   26	102	770	 8   18   75	 7   12   81	 9   24   68	 10   25   66

**Did not meet expectations** (1 student - 1.0%) **Approached expectations** (21 students - 20.6%) **Exceeded expectations** (27 students - 26.5%)

General Education 0  
Special Education 1  
504 0

General Education 10  
Special Education 8  
504 3

General Education 25  
Special Education 0  
504 2

**Partially met expectations** (5 student - 4.9%) **Met expectations** (48 students - 47.1%)

General Education 3  
Special Education 2  
504 0

General Education 39  
Special Education 7  
504 2

**73.5% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-789)	<b>5</b> Exceeded Expectations (790-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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## MATHEMATICS

### Grade 6 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  15   24   28   27   5	<b>409,892</b>	734	 40   28   32	 38   29   33	 42   22   36	 42   26   31
<b>STATE</b>  10   19   28   35   9	<b>98,357</b>	743	 30   28   42	 26   27   47	 33   21   46	 36   25   40
<b>DISTRICT</b>  0   4   19   51   26	<b>84</b>	773	 6   19   75	 1   14   85	 7   17   76	 5   29   67
<b>MARKHAM PLACE</b>  0   4   19   51   26	<b>84</b>	773	 6   19   75	 1   14   85	 7   17   76	 5   29   67

**Did not meet expectations** (0 students - 0%)

General Education 0  
Special Education 0  
504 0

**Approached expectations** (16 students - 19%)

General Education 13  
Special Education 1  
504 2

**Exceeded expectations** (22 students - 26.2%)

General Education 20  
Special Education 2  
504 0

**Partially met expectations** (3 students - 3.6%)

General Education 0  
Special Education 3  
504 0

**Met expectations** (43 students - 51.2%)

General Education 38  
Special Education 3  
504 2

**77.4% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-787)	<b>5</b> Exceeded Expectations (788-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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## MATHEMATICS Grade 7 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  12   26   33   25   3	<b>395,309</b>	734	 37   33   30	 38   32   30	 43   27   31	 46   23   31
<b>STATE</b>  8   20   32   34   6	<b>96,096</b>	741	 28   31   41	 31   31   38	 32   26   42	 37   23   40
<b>DISTRICT</b>  1   6   10   70   12	<b>97</b>	766	 5   20   75	 6   23   71	 8   8   84	 12   4   84
<b>MARKHAM PLACE</b>  1   6   10   70   12	<b>97</b>	766	 5   20   75	 6   23   71	 8   8   84	 12   4   84

**Did not meet expectations** (1 student - 1.0%)

General Education 0  
Special Education 1  
504 0  
  
Partially met expectations (6 students - 6.2%)  
General Education 2  
Special Education 3  
504 1

**Approached expectations** (10 students - 10.3%)

General Education 7  
Special Education 3  
504 0  
  
**Met expectations** (68 students - 70.1%)  
General Education 63  
Special Education 4  
504 1

**Exceeded expectations** (12 students - 12.4%)

General Education 12  
Special Education 0  
504 0

**82.5% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-785)	<b>5</b> Exceeded Expectations (786-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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## MATHEMATICS

### Grade 8 Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b> 28   22   24   23   3	<b>316,063</b>	725	53   22   25	54   20   26	54   15   31	48   22   30
<b>STATE</b> 23   21   28   27   1	<b>63,769</b>	728	47   25   28	49   22   28	50   16   34	45   25   29
<b>DISTRICT</b> 6   8   15   69   2	<b>52</b>	760	19   13   67	15   12   73	15   10   75	17   21   62
<b>MARKHAM PLACE</b> 6   8   15   69   2	<b>52</b>	760	19   13   67	15   12   73	15   10   75	17   21   62

**Did not meet expectations** (3 students - 5.8%)

- General Education 1
- Special Education 2
- 504 0

**Approached expectations** (8 students - 15.4%)

- General Education 1
- Special Education 6
- 504 1

**Exceeded expectations** (1 student - 1.9%)

- General Education 1
- Special Education 0
- 504 0

**Partially met expectations** (4 students - 7.7%)

- General Education 0
- Special Education 4
- 504 0

**Met expectations** (36 students - 69.2%)

- General Education 30
- Special Education 3
- 504 3

**71.2% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-800)	<b>5</b> Exceeded Expectations (801-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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## MATHEMATICS Algebra I Assessment, 2016–2017

PERFORMANCE DISTRIBUTION BY %	NUMBER OF STUDENTS	MATH AVG OVERALL SCORE	MATHEMATICS*			
			MAJOR CONTENT	SUPPORTING CONTENT	REASONING	MODELING
<b>CROSS-STATE</b>  14   25   25   33   3	262,920	738	 37   27   37	 41   26   33	 50   18   33	 48   16   35
<b>STATE</b>  12   22   24   37   5	110,285	743	 32   25   43	 37   26   38	 46   18   37	 44   16   40
<b>DISTRICT</b>  0   0   3   56   41	34	804	 0   0   100	 3   3   94	 3   3   94	 3   0   97
<b>MARKHAM PLACE</b>  0   0   3   56   41	34	804	 0   0   100	 3   3   94	 3   3   94	 3   0   97

**Did not meet expectations**(0 students - 0%)    **Approached expectations**(1student - 2.9%)    **Exceeded expectations** (14 students - 41.2%)

General Education 0  
Special Education 0  
504 0

General Education 1  
Special Education 0  
504 0

General Education 13  
Special Education 0  
504 1

**Partially met expectations**(0 students - 0%)

General Education 0  
Special Education 0  
504 0

**Met expectations**(19 students - 55.9%)  
General Education 18  
Special Education 0  
504 1

**97.1% of students met or exceeded expectations**

<b>1</b> Did Not Yet Meet Expectations (650-699)	<b>2</b> Partially Met Expectations (700-724)	<b>3</b> Approached Expectations (725-749)	<b>4</b> Met Expectations (750-804)	<b>5</b> Exceeded Expectations (805-850)
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Did Not Yet Meet or Partially Met Expectations	Approached Expectations	Met or Exceeded Expectations
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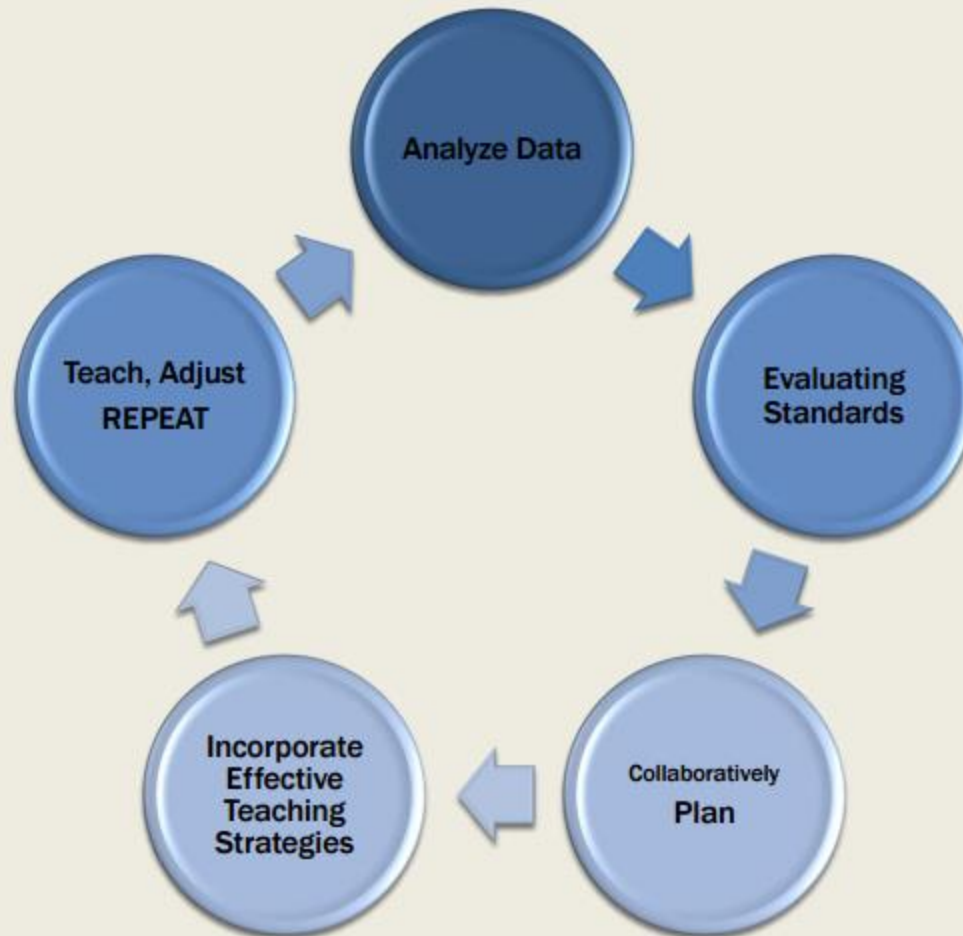
ENGLISH LANGUAGE ARTS / LITERACY  
Grade 7 Assessment, 2016–2017

STUDENT	ELA/L OVERALL SCORE	SCORE	READING*			SCORE	WRITING*	
			LITERARY	INFORMATION	VOCABULARY		EXPRESSION	CONVENTIONS
CROSS-STATE AVERAGE	743	47	33   23   44	34   24   42	39   21   41	32	35   15   50	32   19   49
STATE AVERAGE	756	51	25   21   54	26   23   51	32   21   47	37	22   11   67	19   15   66
DISTRICT AVERAGE	793	63	7   9   84	5   11   84	12   18   70	47	1   5   94	1   5   94
SCHOOL AVERAGE	793	63	7   9   84	5   11   84	12   18   70	47	1   5   94	1   5   94
	740	45	↓	↔	↑	34	↔	↑
	799	56	↑	↑	↔	56	↑	↑
	790	55	↑	↑	↑	50	↑	↑
	772	58	↑	↑	↑	40	↑	↑
	808	71	↑	↑	↑	48	↑	↑
	810	75	↑	↑	↑	46	↑	↑
	801	60	↑	↑	↓	52	↑	↑
	812	67	↑	↑	↑	52	↑	↑
	701	30	↓	↓	↓	26	↓	↓
	810	63	↑	↑	↑	54	↑	↑

**1** Did Not Yet Meet Expectations (650-699)  
 **2** Partially Met Expectations (700-724)  
 **3** Approached Expectations (725-749)  
 **4** Met Expectations (750-784)  
 **5** Exceeded Expectations (785-850)

↓ Did Not Yet Meet or Partially Met Expectations  
 ↔ Approached Expectations  
 ↑ Met or Exceeded Expectations

# CONVERSATIONS ARE INTEGRAL TO THE CYCLE



# District Evidence Statement Analysis

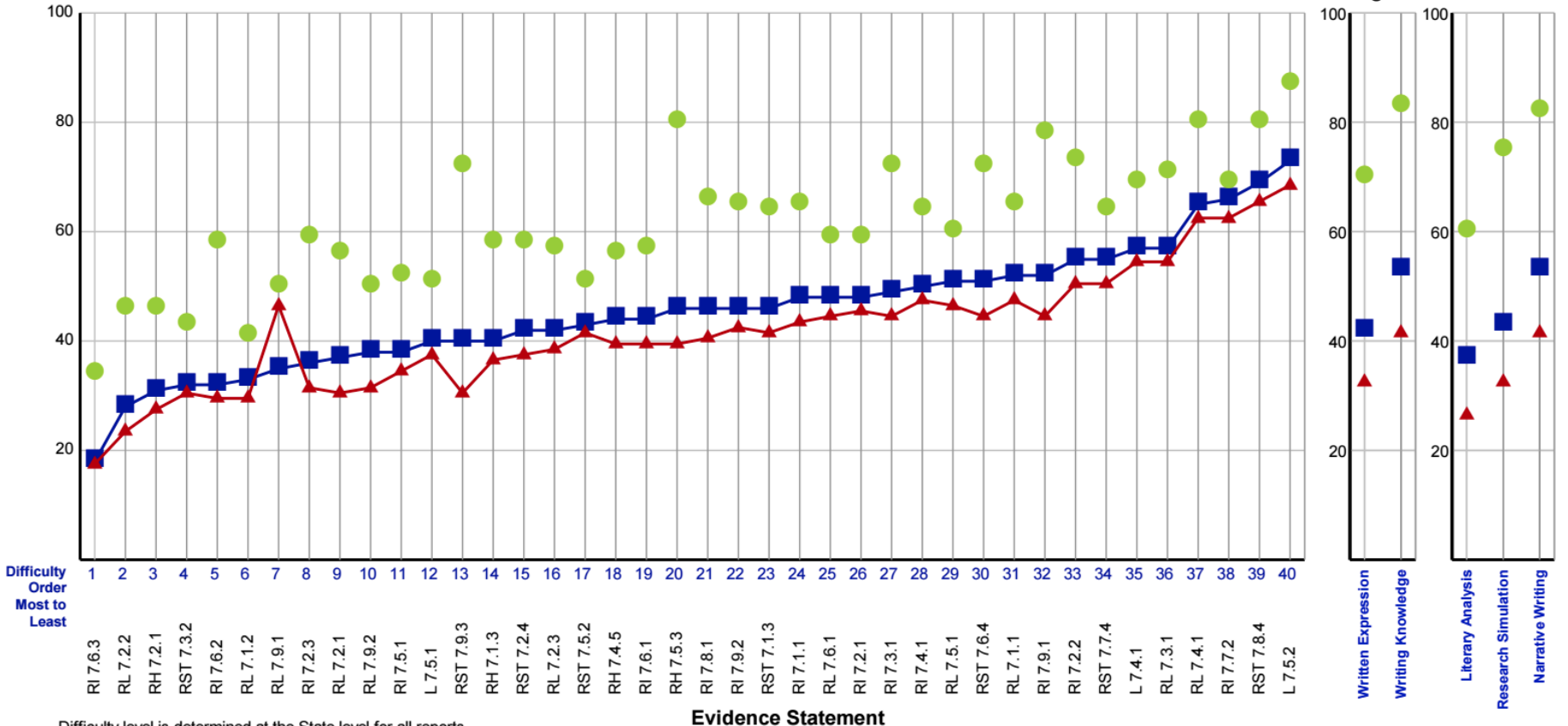


## ENGLISH LANGUAGE ARTS / LITERACY Grade 7 Assessment, Spring 2017

- ▲ Cross-State
- State
- District

### Students with Valid Scores (101)

**Purpose:** This report presents the average percent correct by Evidence Statement for district, state and Cross-State.



Difficulty level is determined at the State level for all reports  
Evidence Statements not tested in district or school are left blank

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.

This report shows the operational Evidence Statements for the given grade and subject sorted by difficulty

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**MATHEMATICS**
**Grade 3 Assessment, Spring 2015**

Difficulty Order Most to Least	Evidence Statement	Common Core State Standard(s)	Domain
1	3.OA.7-2	3.OA.C.07	Operations & Algebraic Thinking
2	3.MD.7b-1	3.MD.C.07.b	Measurement and Data
3	3.OA.8	3.OA.D.08	Operations and Algebraic Thinking
4	3.OA.2	3.OA.A.02	Operations and Algebraic Thinking
5	3.C.4-7	2.NBT	Numbers and Operations in Base Ten
6	3.OA.6	3.OA.B.06	Operations and Algebraic Thinking
7	3.NF.A.Int.1	3.NF.A	Numbers and Operations - Fraction
8	3.C.4-1	3.OA.B.05	Operations and Algebraic Thinking
9	3.C.5-1	3.OA.D.08	Operations and Algebraic Thinking
10	3.NF.3b-1	3.NF.A.03.b	Numbers and Operations - Fraction
11	3.NF.3a-1	3.NF.A.03.a	Numbers and Operations - Fraction

continued

Evidence Statements: <http://www.parcconline.org/assessments/test-design/mathematics/math-test-specifications-documents>

Common Core State Standards: <http://www.corestandards.org/>

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### A. PARCC Evidence Statement

Evidence Statements are listed in the same order as on the page 1 graph, from most to least difficult.

### B. Common Core State Standard(s)

The Common Core State Standard(s) linked to the PARCC Evidence Statement is listed in the third column. An evidence statement could be connected to multiple standards. There are some evidence statements that do not directly align to a Common Core State Standard. For those statements that are considered Modeling or Modeling & Reasoning - Securely Held Knowledge that verbiage is indicated on the chart on page 2. Additionally, some integrated evidence statements are across multiple domains and are also not firmly linked to a specific Common Core Standards. Those statements will indicate "Multiple" on the report.

### C. Domain

The Common Core Domain level is listed in this column.

### D. Additional Information

# Framing District Conversations:

- When we think about teaching and learning, how is assessment part of the cycle?
- What supports do educators, students and parents need?
- How might PARCC baseline data be used?
- How does the PARCC data and resources connect to Little Silver's data and resources?
- How well is our curriculum aligning to the challenge and rigor of PARCC assessment questions?

